

User's Guide

The *Atlas of Student Homelessness* is divided into seven sections. Section one provides an overview of homelessness among students in New York City focusing on the geographic distribution across the city. Sections two through six explore educational outcomes of homeless students, focusing on overarching citywide trends as well as how outcomes vary by type of homelessness and by school district. Section seven provides an in-depth look at student homelessness in each school district—information critical to local program planning and priority setting. Additional school-level data can be found on ICPH's Interactive Map of Student Homelessness. Definitions of all terms, as well as additional tables by community, City Council, State Assembly, and State Senate districts, are included in the Appendix.

The data for this Atlas were provided primarily by the New York City Department of Education, tabulated by the Institute for Children, Poverty, and Homelessness. Federal law entitles homeless children to certain educational rights and supports including immediate enrollment in school without the usual required documents and records, which may not be readily available. Based on their needs and district resources, homeless students receive assistance that may include school supplies, transportation, clothes, and after-school programs, as well as other supports. In New York City, schools receive technical support from the Students in Temporary Housing Unit (STH) within the Department of Education and from the New York State Technical & Education Assistance Center for Homeless Students (NYS TEACHS). Teachers and other school personnel are often the first to identify homeless children who have slipped between the cracks of the City's support systems. This "first responder" role makes schools a vitally important link for meeting the needs of homeless children and their families.¹

1. New York City Department of Homeless Services, *Shelter Repair Squad Scorecard–Shelter Building Listing*, December 2015; New York City Department of Housing Preservation and Development, HPD Building, Registration, and Violation, http://www1.nyc.gov/site/hpd/ index.page, accessed May 2016; Legal Aid Society, DHS Family Shelter Facilities, http://www.legal-aid.org/en/civil/civilpractice/homelessrightsproject/materials/toc.aspx, accessed May 2016.

Citywide Maps

Citywide "heat" maps are included to enable visual comparisons across school districts. While the color of each map varies depending on the information presented, the darkest shade will generally represent the worst outcome and the lightest shade, the best outcome. Most citywide maps are accompanied by tables that enable comparison across school districts as well as by student poverty level and type of homelessness. The five groups shown in the table are: all homeless students, homeless students living in shelter, homeless students living doubled up, housed students eligible for free- or reducedprice lunch, and housed students not eligible for free- or reduced-price lunch. In graduation and late IEP data, the homelessness category "in temporary arrangement" is used to represent students who were homeless but did not live in a shelter. Eligibility for free- or reducedprice lunch is a common proxy for low-income status. In the Atlas text, "low-income students" is often used interchangeably with eligibility for free- or reduced-price lunch. All homeless students are automatically eligible for freeor reduced-price lunch.

Select neighborhoods and location of school district in New York City.

District-level information critical to local program planning and priority setting for educators and policymakers.

Ratio of the number of fifth graders who are currently homeless plus those who have experienced homelessness during elementary school over all fifth graders in the district.

Ratio of the number of pre-K-12 students who are currently homeless plus those who have experienced homelessness at any point during the last six years over all pre-K-12 students in the district.

Number of shelter units and shelters, including hotels and cluster sites. for families with children. The number of units is a rough approximation of the total number of families in shelter in the school district. Because homeless students do not always live in their school district, the number of students in shelter is not necessarily related to the number of shelter units in the district.

Rankings are shown by 4 borough and citywide, with a ranking of 1 indicating the highest percent of students who are homeless.



Key Findings

Over 1,400 homeless students attended school in the district in SY 2015-16. including 570 students living in shelter.

District 1 homeless students had the best rate of identification of special educational needs (IEPs) of all geographic districts citywide. (39%)

1out of 6Elementary Students Experienced Homelessness by 5th Grade

1out of 6

Pre-K-12 Students Experienced Homelessness in the Last Six Years

Family Shelters Including hotels and cluster sites

126 3 Shelter Units Family Facilities

Rank By Highest Percent of Students Homeless

14 4 Out of 32 Districts Out of Six City School Districts in Manhattan in New York City 100 Institute for Children, Poverty, and Homelessn ICPHusa.org MapNYCHomelessStudents

Educational Outcomes of Homeless Students

		SD1	NYC 📃
Mid-Year Transfer Rate		22%	22%
Chronic Absenteeism Rate		33%	34%
Math Proficiency 3–8 Grade		21%	19%
ELA Proficiency 3–8 Grade	t	19%	21%
Received IEP Late		39%	54%
English Language Learner		16%	24%
Suspension Rate		3.1%	3.2%
Dropout Rate		23%	17%
Graduation Rate		51%	55%

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Student Homelessness and Poverty

Homeless	12%
Formerly Homeless	4%
Housed, Free Lunch	48%
Housed, No Free Lunch	36%

Where Homeless Students Sleep

39%
55%
1%
5%

Notes: The number of shelter units in a school district and the number of students in shelter are not the signer, students may attend schools in districts where they do not live, and pach shelter unit can house more than one child. Some shelters are not included due to missing or incomplet address in live layer Sould for further notes about the family shelters included in this publication. The number of homeless should be deter sould so the students may attend schools in districts where budents actend school; homeless students may attend school is listly and understainted. Students who experimed homelessness by fifth grade is an estimate based on trends over the last six pars; due to growing students in the district. Notes on educational outcomes are listed in each section, Percentages may not add to 100% due to rounding. Dotted lines and dashes indicate missing data or data thigh tave been redacted due to accuracy or student privacy. The Tomporary settings, not in shelter. Notes: The number of shelter units in a school district and the number

Data specific to homeless students attending school within the district.

To enable comparison, educational outcomes are shown for homeless students in the district and overall homeless students in New York City.

Section

Students by School District

Total 1,467

805

570

20%

4,581

37%

37%

34%

40%

22%

23%

80%

40%

70%

8%

12%

68%

68%

40%

10%

0.8%

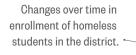
15%

71%

101

171

Housed, No Free Lunch



Chronic absenteeism and mid-year transfer rates over time are critical indicators of school instability for homeless students.

In light of DOE policies to reduce suspensions for all students, district trends by housing status are shown as an indicator of which districts are keeping pace with the citywide decline.

A comparison of grades homeless students attend in the district compared to housed students.

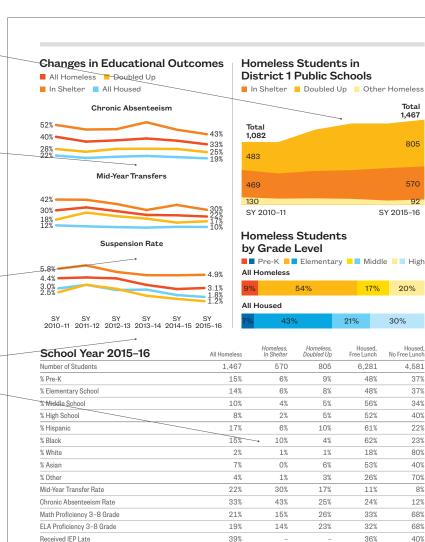
Comparison between homeless students, housed students who are low income, and housed students who are not low income within the district. Additionally, comparisons can be made by type of homelessness by examining differences between homeless students in shelter and homeless students doubled up. Eligibility for free or reduced-price lunch is used as a proxy for student poverty.

English Language Learner

Suspension Rate

Dropout Rate

Graduation Rate



16%

3.1%

23%

51%

All Homeless

9%

4.9%

24%

51%

Homeless, In Shelter

22%

1.2%

22%

50%

Homeless In Temporary Arrangement

2017 On The Map: The Atlas of Student Homelessness in New York City ICPHusa.org

9%

2.6%

11%

62%

Housed, Free Lunch

Homeless Students by School District

	Family	Shelters	Homeless Students						
School District	Number Shelters	Number Units	Number	Percent	Number Ever Homeless	Ever Homeless in Elementary School Ratio	Ever Homeless (Pre-K–12) Ratio		
1	3	126	1,467	11.9%	1,965	1 out of 6	1 out of 6		
2	1	200	4,104	6.4%	6,393	1 out of 14	1 out of 10		
3	5	426	1,917	8.2%	2,710	1 out of 8	1 out of 9		
4	3	236	2,200	15.5%	3,094	1 out of 4	1 out of 5		
5	22	625	2,311	18.1%	3,057	1 out of 3	1 out of 4		
6	2	167	3,966	15.9%	5,442	1 out of 5	1 out of 5		
7	18	549	3,540	16.8%	4,891	1 out of 3	1 out of 4		
8	23	702	4,323	14.2%	5,982	1 out of 5	1 out of 5		
9	48	1,723	7,798	20.4%	10,217	1 out of 3	1 out of 4		
10	39	630	10,367	17.6%	13,780	1 out of 4	1 out of 4		
11	14	449	4,630	10.8%	6,663	1 out of 6	1 out of 6		
12	26	649	4,568	17.9%	6,354	1 out of 4	1 out of 4		
13	4	71	1,612	7.3%	2,353	1 out of 7	1 out of 9		
14	1	58	1,741	8.6%	2,548	1 out of 8	1 out of 8		
15	0	0	1,655	5.0%	2,592	1 out of 13	1 out of 13		
16	16	274	1,324	17.0%	1,783	1 out of 4	1 out of 4		
17	25	629	3,286	13.1%	4,200	1 out of 5	1 out of 6		
18	4	120	1,554	8.8%	2,171	1 out of 7	1 out of 8		
19	9	730	3,433	13.9%	4,752	1 out of 5	1 out of 5		
20	0	0	2,999	5.5%	4,294	1 out of 14	1 out of 13		
21	0	0	2,001	5.4%	3,193	1 out of 11	1 out of 12		
22	7	411	2,537	6.9%	3,380	1 out of 10	1 out of 11		
23	16	403	1,811	17.7%	2,420	1 out of 3	1 out of 4		
24	3	339	3,520	5.7%	5,003	1 out of 14	1 out of 12		
25	0	0	1,738	4.4%	2,480	1 out of 15	1 out of 16		
26	0	0	823	2.5%	1,326	1 out of 32	1 out of 25		
27	2	194	2,763	5.8%	4,915	1 out of 8	1 out of 10		
28	3	166	2,332	5.4%	3,344	1 out of 10	1 out of 13		
29	4	462	2,441	8.4%	3,299	1 out of 8	1 out of 9		
30	4	393	2,779	6.6%	4,050	1 out of 9	1 out of 10		
31	1	46	2,783	4.4%	4,786	1 out of 12	1 out of 13		
32	5	174	1,764	13.2%	2,307	1 out of 6	1 out of 6		
75	-	_	2,265	8.7%	3,734	1 out of 6	1 out of 7		
79	_	_	1,365	13.3%	1,944	_	1 out of 5		

Homeless Students by School District

	Percent of Homeless Students										
School District		Chronic osenteeism Rate	Received IEP Late	English Language Learner	Math Proficiency 3–8 Grade	ELA Proficiency 3–8 Grade	Suspension Rate	Dropout Rate	Graduation Rate		
1	22.2%	32.9%	38.9%	16.5%	20.7%	18.9%	3.1%	23.2%	50.5%		
2	14.8%	32.6%	39.0%	24.8%	50.7%	37.7%	4.8%	11.1%	63.3%		
3	18.6%	37.4%	56.5%	11.3%	17.1%	23.8%	5.1%	15.5%	57.0%		
4	19.5%	35.2%	50.0%	14.0%	18.0%	21.2%	3.7%	7.9%	81.6%		
5	25.7%	39.1%	50.9%	13.7%	12.2%	15.8%	2.9%	12.4%	53.9%		
6	14.5%	24.2%	60.3%	38.7%	18.4%	20.0%	1.9%	12.9%	60.7%		
7	24.1%	40.6%	52.2%	23.0%	11.9%	16.0%	3.3%	24.0%	46.8%		
8	25.1%	42.2%	62.9%	20.0%	12.3%	16.0%	3.8%	19.2%	44.5%		
9	21.9%	36.1%	58.0%	28.0%	15.0%	17.6%	2.1%	19.1%	59.0%		
10	19.4%	29.2%	54.5%	30.5%	17.5%	19.5%	2.3%	24.1%	51.6%		
11	26.3%	36.1%	55.2%	17.1%	16.4%	19.2%	3.4%	17.2%	66.4%		
12	24.4%	41.2%	58.7%	23.0%	10.5%	12.4%	3.4%	20.1%	44.3%		
13	22.5%	41.9%	68.2%	6.7%	17.3%	23.4%	5.5%	16.1%	59.4%		
14	20.9%	38.0%	56.5%	18.9%	16.3%	21.3%	5.6%	15.6%	65.0%		
15	15.3%	28.6%	63.5%	28.6%	29.0%	31.0%	3.1%	18.0%	53.9%		
16	26.3%	41.3%	58.1%	5.4%	17.1%	19.3%	4.1%	18.1%	45.8%		
17	21.5%	35.5%	68.4%	13.2%	18.8%	22.8%	4.1%	13.6%	51.7%		
18	23.2%	35.5%	-	7.5%	15.0%	22.5%	5.1%	11.0%	51.7%		
19	28.1%	39.6%	78.3%	14.6%	12.8%	15.4%	4.0%	20.0%	54.3%		
20	10.2%	14.0%	40.7%	52.3%	41.5%	31.0%	1.3%	18.6%	62.0%		
21	18.3%	30.1%	55.9%	32.6%	23.3%	24.7%	4.2%	12.0%	63.5%		
22	18.1%	23.9%	54.7%	23.2%	20.8%	25.8%	2.5%	6.8%	69.9%		
23	29.8%	44.1%	69.6%	6.7%	13.5%	17.7%	3.3%	22.7%	25.8%		
24	15.0%	17.7%	55.2%	39.6%	27.6%	26.6%	2.1%	18.9%	60.1%		
25	16.1%	19.9%	-	38.4%	46.6%	35.1%	2.7%	18.8%	50.9%		
26	14.1%	18.3%	-	24.7%	56.7%	43.8%	2.8%	8.7%	78.7%		
27	28.7%	35.1%	54.6%	17.6%	21.3%	22.3%	3.8%	19.6%	57.4%		
28	21.1%	29.9%	56.4%	19.6%	22.1%	24.6%	2.3%	10.2%	68.8%		
29	23.9%	27.4%	75.0%	15.3%	21.4%	25.4%	2.9%	19.7%	55.7%		
30	16.9%	18.8%	46.3%	37.8%	28.9%	27.0%	2.1%	17.3%	65.4%		
31	34.4%	39.1%	48.1%	11.2%	18.3%	20.6%	5.0%	19.1%	58.1%		
32	17.3%	35.7%	66.7%	23.8%	13.2%	19.9%	3.5%	18.7%	53.3%		
75	37.4%	61.9%	-	15.8%	2.8%	1.7%	3.0%	-	-		
79	62.1%	58.1%	-	24.6%	_	-	3.2%	_	_		

	Family Shelters		Homeless Students						
Community District	Number Shelters	Number Units	Number	Percent	Number Ever Homeless	Ever Homeless in Elementary School Ratio	Ever Homeless (Pre-K-12) Ratio		
101	0	0	489	4.0%	811	1 out of 39	1 out of 15		
102	0	0	174	3.7%	334	1 out of 29	1 out of 14		
103	3	126	2,302	12.4%	3,116	1 out of 6	1 out of 6		
104	0	0	1,545	9.0%	2,360	1 out of 9	1 out of 7		
105	1	200	306	6.0%	506	1 out of 11	1 out of 10		
106	0	0	741	6.7%	1,157	1 out of 15	1 out of 10		
107	3	288	1,336	7.2%	1,972	1 out of 9	1 out of 9		
108	0	0	390	3.7%	648	1 out of 23	1 out of 16		
109	6	388	1,129	13.5%	1,647	1 out of 4	1 out of 5		
110	13	456	1,855	19.9%	2,440	1 out of 3	1 out of 4		
111	10	322	2,439	15.0%	3,472	1 out of 4	1 out of 5		
112	0	0	3,260	16.3%	4,498	1 out of 5	1 out of 4		
201	17	528	3,249	16.8%	4,566	1 out of 3	1 out of 4		
202	12	496	1,801	22.8%	2,337	1 out of 3	1 out of 3		
203	11	400	3,701	17.9%	5,241	1 out of 4	1 out of 4		
204	31	959	4,561	21.3%	5,860	1 out of 3	1 out of 4		
205	21	459	4,168	23.4%	5,472	1 out of 3	1 out of 3		
206	26	784	3,566	17.6%	5,107	1 out of 3	1 out of 4		
207	15	250	3,754	17.3%	4,931	1 out of 4	1 out of 4		
208	1	5	1,582	12.6%	2,176	1 out of 6	1 out of 6		
209	20	305	3,563	15.1%	4,949	1 out of 4	1 out of 5		
210	3	226	1,267	7.2%	2,066	1 out of 9	1 out of 8		
211	1	8	1,617	10.1%	2,336	1 out of 6	1 out of 7		
212	10	282	2,008	13.2%	2,989	1 out of 5	1 out of 5		
301	0	0	1,295	7.4%	2,026	1 out of 10	1 out of 9		
302	2	54	1,181	6.1%	1,849	1 out of 8	1 out of 11		
303	19	349	2,081	16.8%	2,792	1 out of 4	1 out of 4		
304	5	174	1,725	13.4%	2,275	1 out of 6	1 out of 6		
305	7	311	3,377	14.1%	4,717	1 out of 5	1 out of 5		
306	0	0	641	4.5%	954	1 out of 19	1 out of 15		
307	0	0	1,143	6.7%	1,722	1 out of 10	1 out of 10		
308	9	213	1,015	15.1%	1,310	1 out of 4	1 out of 5		
309	7	26	1,217	11.3%	1,673	1 out of 5	1 out of 6		
310	0	0	932	4.9%	1,428	1 out of 11	1 out of 13		
311	0	0	869	3.8%	1,296	1 out of 29	1 out of 17		
312	0	0	1,355	6.6%	2,052	1 out of 11	1 out of 10		

	Family	Shelters	rs Homeless Students						
Community District	Number Shelters	Number Units	Number	Percent	Number Ever Homeless	Ever Homeless in Elementary School Ratio	Ever Homeless (Pre-K-12) Ratio		
313	0	0	1,326	7.7%	1,994	1 out of 8	1 out of 9		
314	5	100	1,462	7.4%	1,998	1 out of 7	1 out of 10		
315	2	159	1,006	5.1%	1,519	1 out of 12	1 out of 13		
316	17	796	1,890	17.7%	2,538	1 out of 3	1 out of 4		
317	11	377	1,688	12.4%	2,177	1 out of 7	1 out of 6		
318	3	311	1,201	7.5%	1,677	1 out of 11	1 out of 10		
401	1	79	1,358	6.2%	2,104	1 out of 10	1 out of 10		
402	1	76	973	5.6%	1,456	1 out of 12	1 out of 12		
403	4	368	1,103	7.2%	1,614	1 out of 9	1 out of 10		
404	1	209	1,525	6.4%	2,178	1 out of 16	1 out of 11		
405	0	0	1,364	5.6%	1,881	1 out of 12	1 out of 13		
406	0	0	368	2.4%	665	1 out of 18	1 out of 23		
407	0	0	1,179	4.8%	1,606	1 out of 15	1 out of 15		
408	1	91	1,423	4.9%	2,153	1 out of 12	1 out of 14		
409	0	0	770	5.0%	1,161	1 out of 11	1 out of 13		
410	1	33	793	4.4%	1,336	1 out of 13	1 out of 13		
411	0	0	582	2.4%	945	1 out of 27	1 out of 25		
412	5	361	3,274	10.0%	4,524	1 out of 6	1 out of 7		
413	2	337	1,253	5.7%	1,816	1 out of 14	1 out of 12		
414	0	0	1,106	8.3%	2,271	1 out of 4	1 out of 6		
501	1	46	1,901	8.2%	3,072	1 out of 7	1 out of 8		
502	0	0	511	2.6%	1,128	1 out of 16	1 out of 18		
503	0	0	406	2.0%	728	1 out of 27	1 out of 27		

	Percent of Homeless Students											
Community District	Mid-Year Transfer Ab Rate	Chronic osenteeism Rate	Received IEP Late	English Language Learner	Math Proficiency 3–8 Grade	ELA Proficiency 3–8 Grade	Suspension Rate	Dropout Rate	Graduation Rate			
101	9.6%	35.9%	-	11.5%	53.3%	39.1%	6.1%	14.1%	64.7%			
102	34.5%	57.9%	_	11.6%	_	40.0%	-	2.0%	42.0%			
103	18.1%	25.1%	35.5%	24.6%	38.3%	26.1%	3.3%	16.0%	62.3%			
104	19.5%	34.6%	_	27.4%	24.5%	26.7%	4.1%	10.7%	63.2%			
105	20.3%	39.1%	_	31.6%	_	42.3%	6.5%	19.0%	54.4%			
106	17.8%	37.8%	_	29.4%	33.7%	41.7%	5.9%	11.1%	66.0%			
107	20.8%	38.0%	52.6%	13.2%	20.8%	25.3%	4.1%	17.9%	53.0%			
108	24.6%	44.5%	_	18.7%	28.0%	29.6%	4.1%	9.4%	71.9%			
109	21.7%	36.1%	_	24.9%	18.6%	17.7%	2.7%	12.5%	66.1%			
110	24.9%	38.5%	53.2%	11.0%	9.0%	16.8%	4.3%	6.2%	67.7%			
111	22.0%	36.1%	46.7%	14.2%	17.8%	21.0%	3.7%	11.7%	68.0%			
112	15.5%	23.2%	60.0%	43.0%	17.9%	19.6%	2.1%	12.7%	59.6%			
201	28.0%	42.9%	43.9%	23.7%	12.0%	16.1%	3.9%	26.0%	44.1%			
202	22.9%	41.3%	69.8%	24.3%	10.6%	11.6%	3.0%	23.9%	30.4%			
203	27.1%	45.5%	37.5%	20.4%	11.8%	14.1%	3.8%	17.0%	56.6%			
204	21.6%	35.4%	61.8%	29.7%	15.9%	18.2%	2.1%	22.9%	52.1%			
205	21.3%	28.8%	57.5%	33.2%	13.5%	16.4%	2.2%	_	_			
206	24.8%	39.7%	53.8%	20.8%	11.6%	14.3%	3.5%	27.5%	50.7%			
207	18.7%	28.5%	55.3%	33.8%	22.2%	21.2%	1.6%	21.8%	46.6%			
208	16.2%	28.0%	47.1%	32.4%	21.9%	26.9%	2.4%	23.3%	61.1%			
209	24.1%	37.2%	60.3%	28.4%	12.9%	16.9%	3.5%	14.2%	48.8%			
210	22.0%	39.1%	40.0%	15.1%	21.6%	23.1%	3.6%	20.7%	60.3%			
211	26.2%	36.0%	_	22.1%	17.2%	18.6%	2.4%	15.6%	62.5%			
212	31.5%	41.2%	55.2%	12.5%	13.0%	17.5%	5.4%	21.9%	65.7%			
301	16.0%	36.9%	53.3%	20.4%	16.0%	23.5%	6.8%	14.8%	66.5%			
302	19.7%	40.1%	58.1%	8.1%	14.2%	23.2%	6.8%	14.7%	67.2%			
303	31.2%	44.7%	54.4%	8.0%	16.4%	18.8%	3.9%	21.1%	40.4%			
304	18.2%	35.6%	66.2%	24.9%	13.8%	20.3%	3.6%	18.7%	53.3%			
305	28.7%	40.0%	73.9%	14.9%	12.7%	15.2%	4.2%	20.0%	54.3%			
306	21.8%	42.8%	_	11.8%	19.6%	24.6%	5.9%	10.0%	60.0%			
307	12.3%	16.9%	49.1%	48.8%	34.0%	26.2%	1.0%	-	_			
308	23.9%	36.3%	_	6.3%	18.4%	20.8%	3.0%	22.6%	38.7%			
309	19.3%	37.8%	57.6%	14.6%	19.2%	24.8%	6.1%	16.1%	54.5%			

	Percent of Homeless Students											
Community District	Mid-Year Transfer Ab Rate	Chronic osenteeism Rate	Received IEP Late	English Language Learner	Math Proficiency 3–8 Grade	ELA Proficiency 3–8 Grade	Suspension Rate	Dropout Rate	Graduation Rate			
310	11.8%	8.7%	-	50.4%	62.0%	48.0%	-	15.0%	68.2%			
311	11.5%	21.1%	_	45.3%	28.0%	23.6%	1.8%	16.8%	71.0%			
312	12.5%	17.9%	_	51.2%	24.6%	22.4%	2.3%	21.5%	50.3%			
313	20.4%	36.8%	50.0%	30.9%	22.3%	24.8%	4.9%	11.0%	62.8%			
314	17.6%	24.3%	_	25.1%	24.2%	28.7%	2.7%	6.5%	69.6%			
315	17.6%	26.6%	_	32.0%	26.0%	27.8%	2.6%	10.8%	63.1%			
316	30.8%	44.6%	61.2%	6.9%	13.5%	17.5%	3.5%	22.1%	24.7%			
317	23.4%	31.7%	63.6%	12.2%	14.2%	21.2%	3.5%	8.9%	64.4%			
318	24.4%	34.4%	_	9.9%	14.4%	21.6%	4.7%	12.3%	43.8%			
401	26.6%	30.9%	-	36.7%	22.3%	21.9%	4.0%	16.8%	66.4%			
402	11.1%	11.5%	54.5%	37.8%	37.4%	39.7%	1.1%	5.7%	65.7%			
403	15.0%	14.8%	_	38.8%	27.6%	22.3%	1.1%	_	-			
404	17.5%	16.2%	36.4%	52.1%	22.5%	21.2%	2.2%	30.4%	60.7%			
405	16.1%	24.5%	65.8%	29.0%	30.5%	29.8%	2.2%	27.8%	47.2%			
406	12.5%	24.0%	_	20.7%	39.3%	40.2%	_	6.3%	87.5%			
407	15.1%	17.8%	_	43.8%	48.0%	36.8%	1.8%	27.3%	36.4%			
408	18.6%	26.7%	_	29.1%	36.8%	34.0%	3.1%	11.3%	63.2%			
409	19.1%	27.2%	_	29.1%	39.1%	31.1%	_	19.5%	63.4%			
410	21.1%	30.8%	_	19.9%	22.0%	28.2%	3.5%	17.2%	61.6%			
411	13.7%	18.3%	_	28.8%	60.0%	37.4%	2.6%	7.1%	80.8%			
412	36.1%	40.7%	64.6%	15.9%	18.8%	21.0%	2.6%	21.6%	44.6%			
413	24.2%	29.2%	64.3%	10.4%	19.1%	25.6%	3.1%	21.3%	60.7%			
414	40.7%	41.1%	55.0%	14.0%	11.4%	16.5%	5.2%	11.6%	69.8%			
501	40.6%	44.6%	48.7%	11.6%	13.0%	16.9%	5.4%	27.0%	46.1%			
502	27.0%	30.7%	-	12.5%	22.4%	24.5%	5.9%	10.9%	70.3%			
503	22.4%	29.6%	-	9.0%	39.2%	32.4%	3.4%	10.0%	73.3%			

	Family Shelters		Homeless Students						
City Council District	Number Shelters	Number Units	Number	Percent	Number Ever Homeless	Ever Homeless in Elementary School Ratio	Ever Homeless (Pre-K–12) Ratio		
1	1	16	2,063	8.3%	2,991	1 out of 8	1 out of 8		
2	3	310	1,615	8.8%	2,346	1 out of 7	1 out of 8		
3	0	0	1,740	7.7%	2,691	1 out of 14	1 out of 8		
4	0	0	248	4.2%	448	1 out of 20	1 out of 13		
5	0	0	281	3.6%	456	1 out of 26	1 out of 17		
6	1	54	893	6.0%	1,375	1 out of 13	1 out of 11		
7	7	558	1,545	14.6%	2,112	1 out of 4	1 out of 5		
8	24	931	4,750	16.9%	6,528	1 out of 4	1 out of 4		
9	21	606	2,627	17.8%	3,568	1 out of 3	1 out of 4		
10	0	0	3,091	15.4%	4,354	1 out of 5	1 out of 5		
11	9	135	3,608	13.8%	4,840	1 out of 5	1 out of 5		
12	6	264	2,443	11.2%	3,758	1 out of 5	1 out of 6		
13	3	137	1,975	8.5%	3,023	1 out of 8	1 out of 8		
14	21	507	4,030	21.7%	5,281	1 out of 3	1 out of 4		
15	35	774	5,177	20.2%	6,965	1 out of 3	1 out of 4		
16	30	1,106	5,366	19.8%	7,318	1 out of 3	1 out of 4		
17	25	812	5,978	18.6%	8,222	1 out of 3	1 out of 4		
18	18	272	3,373	14.6%	4,715	1 out of 4	1 out of 5		
19	0	0	841	4.0%	1,126	1 out of 16	1 out of 19		
20	0	0	750	4.0%	1,144	1 out of 17	1 out of 16		
21	3	268	1,253	7.0%	1,755	1 out of 12	1 out of 10		
22	2	179	786	6.2%	1,240	1 out of 10	1 out of 10		
23	0	0	701	2.8%	1,133	1 out of 20	1 out of 22		
24	3	166	2,272	6.3%	3,384	1 out of 11	1 out of 11		
25	1	209	1,375	6.5%	2,037	1 out of 11	1 out of 10		
26	0	0	1,545	5.8%	2,320	1 out of 11	1 out of 11		
27	2	125	1,493	9.3%	2,027	1 out of 6	1 out of 8		
28	1	161	1,464	6.9%	2,071	1 out of 8	1 out of 10		
29	0	0	511	3.0%	831	1 out of 15	1 out of 20		
30	1	76	905	4.6%	1,319	1 out of 15	1 out of 15		

	Family	Shelters		Homeless Students						
City Council District	Number Shelters	Number Units	Number	Percent	Number Ever Homeless	Ever Homeless in Elementary School Ratio	Ever Homeless (Pre-K–12) Ratio			
31	2	337	1,700	10.4%	2,651	1 out of 5	1 out of 6			
32	1	33	1,016	4.3%	2,110	1 out of 10	1 out of 11			
33	0	0	1,229	6.5%	2,010	1 out of 11	1 out of 9			
34	2	62	2,113	10.8%	2,801	1 out of 7	1 out of 7			
35	6	87	1,600	8.0%	2,253	1 out of 6	1 out of 9			
36	21	415	2,223	17.4%	2,957	1 out of 4	1 out of 4			
37	7	670	2,745	13.6%	3,765	1 out of 5	1 out of 5			
38	0	0	1,624	7.1%	2,339	1 out of 9	1 out of 10			
39	0	0	890	5.0%	1,264	1 out of 13	1 out of 14			
40	11	353	1,424	11.3%	1,876	1 out of 7	1 out of 7			
41	26	445	2,128	14.4%	2,837	1 out of 4	1 out of 5			
42	10	456	2,578	14.8%	3,630	1 out of 5	1 out of 5			
43	0	0	1,103	4.2%	1,727	1 out of 20	1 out of 15			
44	0	0	1,187	6.0%	1,839	1 out of 13	1 out of 11			
45	2	223	1,335	9.2%	1,788	1 out of 7	1 out of 8			
46	1	60	1,264	8.1%	1,749	1 out of 11	1 out of 9			
47	0	0	1,381	5.8%	2,153	1 out of 12	1 out of 11			
48	1	99	1,039	4.9%	1,571	1 out of 12	1 out of 13			
49	1	46	1,790	8.8%	2,851	1 out of 6	1 out of 7			
50	0	0	581	3.0%	1,275	1 out of 16	1 out of 15			
51	0	0	447	1.9%	802	1 out of 31	1 out of 29			

	Percent of Homeless Students								
City Council District	Mid-Year Transfer Ab Rate	Chronic osenteeism Rate	Received IEP Late	English Language Learner	Math Proficiency 3–8 Grade	ELA Proficiency 3–8 Grade	Suspension Rate	Dropout Rate	Graduation Rate
1	13.7%	24.6%	25.5%	26.6%	49.1%	31.1%	3.8%	16.1%	61.4%
2	21.9%	35.2%	41.0%	23.8%	23.2%	24.8%	4.5%	11.8%	66.7%
3	21.1%	37.6%	-	25.2%	24.3%	27.1%	4.0%	10.9%	57.2%
4	19.0%	40.5%	-	8.3%	27.4%	28.9%	9.7%	8.3%	69.4%
5	22.8%	45.2%	-	22.4%	30.2%	30.6%	3.6%	9.4%	71.9%
6	19.8%	36.7%	-	12.8%	22.4%	26.6%	4.8%	18.0%	61.0%
7	21.4%	35.1%	53.5%	25.9%	20.5%	21.6%	2.8%	10.9%	43.5%
8	24.5%	38.6%	51.7%	19.6%	16.6%	19.5%	3.1%	17.3%	64.0%
9	24.4%	38.8%	46.4%	13.9%	11.6%	16.9%	3.7%	11.3%	60.9%
10	15.5%	25.0%	61.2%	43.5%	16.3%	18.8%	2.5%	18.1%	57.9%
11	19.2%	28.4%	60.5%	32.3%	22.8%	24.3%	1.7%	21.6%	47.9%
12	30.5%	40.5%	50.8%	11.6%	13.3%	17.8%	4.6%	17.8%	67.8%
13	24.0%	38.2%	43.6%	21.1%	18.7%	20.5%	3.6%	23.4%	55.0%
14	17.9%	24.7%	56.8%	33.1%	17.0%	18.3%	2.2%	9.1%	75.8%
15	23.9%	36.8%	51.9%	25.3%	13.7%	16.5%	2.7%	29.5%	49.7%
16	22.9%	37.9%	51.2%	29.2%	14.1%	17.3%	2.6%	18.8%	56.0%
17	26.8%	44.3%	54.8%	20.8%	9.5%	11.9%	3.8%	20.6%	42.4%
18	22.8%	35.9%	55.0%	28.9%	13.4%	16.6%	3.4%	13.8%	53.6%
19	15.9%	14.2%	-	37.6%	48.9%	38.2%	1.7%	5.6%	77.8%
20	13.3%	21.7%	-	45.4%	53.5%	35.5%	1.6%	19.1%	55.3%
21	14.4%	13.0%	25.6%	46.9%	22.7%	20.3%	1.1%	-	-
22	29.9%	35.5%	-	27.3%	23.8%	23.9%	4.6%	-	-
23	20.0%	28.0%	-	19.3%	30.4%	28.8%	3.7%	10.3%	75.9%
24	34.6%	41.4%	-	26.7%	34.0%	32.4%	2.2%	11.5%	61.2%
25	18.3%	18.1%	-	46.1%	27.7%	23.4%	2.3%	33.3%	55.6%
26	15.1%	16.4%	59.0%	42.1%	33.4%	34.9%	1.9%	11.4%	68.1%
27	26.6%	29.5%	64.9%	17.2%	19.9%	22.6%	3.3%	27.0%	51.4%
28	27.5%	34.3%	66.0%	11.9%	19.0%	20.8%	2.5%	25.0%	48.7%
29	14.3%	23.8%	-	24.4%	38.1%	39.8%	_	6.3%	87.5%
30	16.9%	24.5%	-	27.8%	33.7%	33.7%	2.8%	27.8%	47.2%

	Percent of Homeless Students									
City Council District	Mid-Year Transfer Ab Rate	Chronic osenteeism Rate	Received IEP Late	English Language Learner	Math Proficiency 3–8 Grade	ELA Proficiency 3–8 Grade	Suspension Rate	Dropout Rate	Graduation Rate	
31	34.8%	35.7%	60.9%	10.2%	13.0%	18.8%	4.5%	15.6%	62.2%	
32	19.1%	30.5%	54.3%	23.7%	32.9%	31.1%	3.3%	15.0%	65.0%	
33	17.2%	40.4%	_	13.7%	13.7%	20.8%	8.0%	18.3%	60.0%	
34	17.1%	34.1%	66.2%	24.2%	17.2%	22.3%	4.1%	12.7%	65.3%	
35	19.1%	36.8%	60.0%	11.2%	17.7%	24.7%	5.3%	15.8%	60.9%	
36	30.8%	42.4%	55.0%	7.8%	17.7%	19.7%	3.3%	20.2%	36.9%	
37	22.9%	37.4%	67.1%	21.6%	15.5%	20.2%	3.4%	22.5%	45.8%	
38	13.2%	17.6%	49.2%	47.0%	41.8%	31.2%	1.2%	_	_	
39	16.1%	25.0%	-	32.8%	23.8%	27.1%	3.1%	_	_	
40	21.0%	31.6%	-	21.0%	19.0%	22.2%	4.4%	8.1%	60.8%	
41	28.1%	40.6%	72.9%	7.3%	15.6%	19.4%	3.9%	17.9%	38.5%	
42	32.4%	42.9%	69.4%	9.4%	10.5%	12.6%	3.9%	19.1%	47.1%	
43	10.0%	16.2%	_	46.0%	48.0%	38.0%	_	15.9%	69.1%	
44	10.8%	19.9%	_	47.6%	23.5%	24.5%	3.1%	22.2%	52.5%	
45	19.6%	26.8%	57.1%	13.2%	14.5%	24.6%	3.8%	3.0%	78.8%	
46	24.8%	33.9%	_	10.3%	16.2%	25.2%	4.7%	12.3%	43.8%	
47	21.9%	33.9%	-	35.0%	21.8%	22.4%	4.3%	9.1%	66.4%	
48	15.3%	27.9%	-	34.0%	30.0%	26.3%	3.4%	14.9%	58.1%	
49	40.8%	44.9%	47.9%	11.7%	13.5%	17.4%	4.8%	27.0%	46.1%	
50	28.7%	32.4%	41.9%	12.1%	18.0%	20.1%	7.2%	10.9%	70.3%	
51	23.0%	29.8%	-	9.5%	34.7%	30.2%	4.3%	10.0%	73.3%	

	Family	Shelters	Homeless Students						
State Assembly District	Number Shelters	Number Units	Number	Percent	Number Ever Homeless	Ever Homeless in Elementary School Ratio	Ever Homeless (Pre-K–12) Ratio		
23	1	33	1,197	6.0%	2,374	1 out of 7	1 out of 8		
24	1	60	1,328	4.9%	2,012	1 out of 12	1 out of 13		
25	0	0	844	3.2%	1,356	1 out of 23	1 out of 20		
26	0	0	556	2.7%	836	1 out of 22	1 out of 24		
27	1	91	567	4.3%	814	1 out of 12	1 out of 16		
28	0	0	370	3.0%	596	1 out of 16	1 out of 21		
29	2	125	1,303	9.7%	1,734	1 out of 6	1 out of 8		
30	0	0	790	5.0%	1,127	1 out of 13	1 out of 14		
31	2	337	1,012	8.0%	1,615	1 out of 7	1 out of 8		
32	2	176	1,955	10.4%	2,748	1 out of 6	1 out of 7		
33	0	0	642	5.2%	955	1 out of 13	1 out of 13		
34	1	76	1,441	9.7%	1,922	1 out of 8	1 out of 8		
35	4	368	877	6.5%	1,218	1 out of 13	1 out of 11		
36	1	79	610	4.9%	980	1 out of 13	1 out of 13		
37	0	0	1,306	5.6%	1,999	1 out of 9	1 out of 12		
38	0	0	796	5.8%	1,150	1 out of 9	1 out of 12		
39	1	209	674	4.6%	1,138	1 out of 17	1 out of 13		
40	0	0	682	6.1%	929	1 out of 10	1 out of 12		
41	3	357	698	6.5%	978	1 out of 11	1 out of 11		
42	7	220	1,403	9.8%	1,834	1 out of 7	1 out of 8		
43	9	178	979	10.8%	1,325	1 out of 5	1 out of 7		
44	0	0	1,024	6.8%	1,423	1 out of 9	1 out of 11		
45	0	0	842	5.0%	1,342	1 out of 12	1 out of 13		
46	0	0	935	4.7%	1,606	1 out of 11	1 out of 13		
47	0	0	606	4.2%	931	1 out of 26	1 out of 16		
48	0	0	893	5.5%	1,420	1 out of 16	1 out of 11		
49	0	0	1,019	6.7%	1,356	1 out of 10	1 out of 11		
50	2	54	662	6.1%	1,078	1 out of 11	1 out of 10		
51	0	0	1,181	7.3%	1,800	1 out of 8	1 out of 9		
52	0	0	976	5.0%	1,536	1 out of 16	1 out of 13		
53	1	26	1,630	10.2%	2,315	1 out of 7	1 out of 7		
54	7	123	2,269	14.0%	3,063	1 out of 5	1 out of 5		
55	30	1,122	2,617	18.0%	3,398	1 out of 4	1 out of 4		
56	16	356	1,796	17.6%	2,422	1 out of 4	1 out of 4		

	Family	nily Shelters Homeless Students					
State Assembly District	Number Shelters	Number Units	Number	Percent	Number Ever Homeless	Ever Homeless in Elementary School Ratio	Ever Homeless (Pre-K–12) Ratio
57	2	23	1,367	8.1%	1,899	1 out of 6	1 out of 9
58	2	7	1,322	11.5%	1,796	1 out of 6	1 out of 6
59	0	0	903	7.6%	1,254	1 out of 11	1 out of 9
60	8	404	2,148	14.8%	3,046	1 out of 4	1 out of 5
61	1	46	1,752	9.0%	2,846	1 out of 6	1 out of 7
62	0	0	313	2.0%	563	1 out of 33	1 out of 28
63	0	0	405	2.5%	688	1 out of 23	1 out of 24
64	0	0	482	3.2%	1,006	1 out of 13	1 out of 15
65	1	16	1,994	10.2%	2,867	1 out of 7	1 out of 7
66	0	0	312	3.1%	519	1 out of 37	1 out of 20
67	1	54	1,277	7.8%	1,948	1 out of 9	1 out of 8
68	7	281	2,463	14.0%	3,545	1 out of 5	1 out of 5
69	3	320	943	9.3%	1,327	1 out of 7	1 out of 8
70	15	527	2,304	18.4%	3,141	1 out of 4	1 out of 4
71	6	272	1,252	15.6%	1,687	1 out of 4	1 out of 5
72	0	0	2,979	16.1%	4,192	1 out of 4	1 out of 4
73	0	0	185	4.9%	294	1 out of 15	1 out of 13
74	2	110	1,304	8.5%	1,901	1 out of 7	1 out of 8
75	1	200	984	6.9%	1,578	1 out of 17	1 out of 9
76	0	0	256	3.2%	405	1 out of 26	1 out of 20
77	27	951	3,867	22.1%	5,079	1 out of 3	1 out of 3
78	12	197	2,352	17.8%	3,246	1 out of 4	1 out of 4
79	20	713	5,612	17.1%	8,042	1 out of 4	1 out of 4
80	9	82	2,000	10.9%	2,803	1 out of 7	1 out of 7
81	6	105	3,369	13.7%	4,557	1 out of 4	1 out of 5
82	3	226	1,291	7.1%	2,149	1 out of 9	1 out of 8
83	4	162	1,725	13.4%	2,610	1 out of 5	1 out of 5
84	24	774	3,918	19.1%	5,240	1 out of 3	1 out of 4
85	21	561	3,388	18.0%	4,653	1 out of 3	1 out of 4
86	29	698	4,903	24.1%	6,274	1 out of 3	1 out of 3
87	13	233	2,246	14.4%	3,141	1 out of 5	1 out of 5

District Rate Rate IEP Late Learner 3-8 Grade 3-8 Grade Rate Rate		Percent of Homeless Students									
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Assembly	Transfer Ab	osenteeism		Language	Proficiency	Proficiency			Graduation Rate	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	23	29.4%	37.8%	58.3%	18.8%	16.4%	23.2%	4.5%	15.5%	64.1%	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	24	17.6%	30.6%	_	27.8%	28.0%	28.4%	1.8%	14.6%	64.6%	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	25	13.5%	19.5%	-	35.0%	51.1%	38.0%	3.3%	9.7%	73.1%	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	26	15.8%	17.1%	-	32.2%	51.1%	35.4%	3.1%	6.7%	80.0%	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	27	17.3%	21.5%	-	24.2%	39.0%	37.6%	-	-	-	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	28	19.2%	22.3%	-	24.2%	42.0%	39.8%	3.0%	-	-	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	29	22.6%	26.5%	_	18.4%	22.5%	25.4%	2.6%	-	_	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	30	17.1%	19.2%	_	29.3%	36.9%	35.2%	1.6%	25.8%	54.8%	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	31	34.4%	32.6%	60.8%	9.7%	14.7%	19.9%	3.8%	-	_	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	32	44.1%	49.8%	67.3%	12.0%	14.8%	16.9%	2.4%	29.5%	31.8%	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	33	29.1%	32.1%	_	14.5%	19.1%	24.2%	4.7%	26.5%	50.0%	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	34	10.5%	8.4%	_	48.7%	29.1%	26.7%	0.7%	-	_	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	35	22.0%	24.4%	_	38.5%	22.4%	17.5%	-	31.6%	60.5%	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	36	20.8%	29.1%	_	32.3%	25.4%	25.8%	4.3%	-	_	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	37	14.1%	23.2%	61.0%	39.0%	26.9%	29.5%	2.8%	12.3%	66.1%	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	38	18.8%	24.8%	-	28.7%	30.0%	25.0%	1.5%	-	-	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	39	21.4%	15.1%	-	52.7%	23.2%	19.1%	4.3%	-	-	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	40	15.5%	21.1%	-	46.0%	49.4%	38.6%	2.1%	27.8%	35.2%	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	41	20.1%	30.0%	-	30.6%	23.5%	21.1%	2.7%	11.9%	59.3%	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	42	22.0%	28.6%	80.0%	18.6%	17.5%	24.7%	3.1%	3.9%	71.4%	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	43	21.8%	37.0%	61.3%	8.0%	18.5%	23.4%	4.7%	7.7%	64.1%	
46 $21.6%$ $32.7%$ $ 27.7%$ $32.8%$ $31.7%$ $4.1%$ $14.4%$ 62.1 47 $19.6%$ $26.4%$ $ 47.5%$ $22.6%$ $18.1%$ $4.3%$ $12.2%$ 77.6 48 $11.4%$ $19.6%$ $ 48.9%$ $25.2%$ $23.6%$ $2.9%$ $22.3%$ 52.2 49 $8.0%$ $13.9%$ $ 50.0%$ $54.9%$ $42.0%$ $ 17.0%$ 70.0 50 $16.8%$ $38.1%$ $ 15.5%$ $15.8%$ $21.0%$ $6.6%$ $13.2%$ 67.1 51 $14.7%$ $22.4%$ $49.1%$ $44.6%$ $34.0%$ $25.3%$ $1.2%$ $16.2%$ 43.2 52 $18.5%$ $40.1%$ $ 11.7%$ $17.1%$ $24.2%$ $8.0%$ $17.3%$ 63.3 53 $17.5%$ $33.9%$ $59.5%$ $23.9%$ $14.7%$ $21.3%$ $4.7%$ $13.9%$ 61.1 54 $21.7%$ $37.7%$ $76.4%$ $23.3%$ $15.2%$ $20.7%$ $4.1%$ $20.2%$ 52.9	44	12.7%	19.4%	-	42.7%	24.4%	25.5%	1.5%	-	-	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	45	12.8%	25.5%	_	36.7%	27.7%	28.0%	2.6%	8.9%	65.8%	
48 11.4% 19.6% - 48.9% 25.2% 23.6% 2.9% 22.3% 52.2% 49 8.0% 13.9% - 50.0% 54.9% 42.0% - 17.0% 70.0% 50 16.8% 38.1% - 15.5% 15.8% 21.0% 6.6% 13.2% 67.1% 51 14.7% 22.4% 49.1% 44.6% 34.0% 25.3% 1.2% 16.2% 43.2% 52 18.5% 40.1% - 11.7% 17.1% 24.2% 8.0% 17.3% 63.3% 53 17.5% 33.9% 59.5% 23.9% 14.7% 21.3% 4.7% 13.9% 61.1 54 21.7% 37.7% 76.4% 23.3% 15.2% 20.7% 4.1% 20.2% 52.9%	46	21.6%	32.7%	-	27.7%	32.8%	31.7%	4.1%	14.4%	62.1%	
498.0%13.9%-50.0%54.9%42.0%-17.0%70.05016.8%38.1%-15.5%15.8%21.0%6.6%13.2%67.15114.7%22.4%49.1%44.6%34.0%25.3%1.2%16.2%43.25218.5%40.1%-11.7%17.1%24.2%8.0%17.3%63.35317.5%33.9%59.5%23.9%14.7%21.3%4.7%13.9%61.15421.7%37.7%76.4%23.3%15.2%20.7%4.1%20.2%52.9	47	19.6%	26.4%	-	47.5%	22.6%	18.1%	4.3%	12.2%	77.6%	
5016.8%38.1%-15.5%15.8%21.0%6.6%13.2%67.15114.7%22.4%49.1%44.6%34.0%25.3%1.2%16.2%43.25218.5%40.1%-11.7%17.1%24.2%8.0%17.3%63.35317.5%33.9%59.5%23.9%14.7%21.3%4.7%13.9%61.15421.7%37.7%76.4%23.3%15.2%20.7%4.1%20.2%52.9	48	11.4%	19.6%	_	48.9%	25.2%	23.6%	2.9%	22.3%	52.2%	
5114.7%22.4%49.1%44.6%34.0%25.3%1.2%16.2%43.25218.5%40.1%-11.7%17.1%24.2%8.0%17.3%63.35317.5%33.9%59.5%23.9%14.7%21.3%4.7%13.9%61.15421.7%37.7%76.4%23.3%15.2%20.7%4.1%20.2%52.9	49	8.0%	13.9%	_	50.0%	54.9%	42.0%	-	17.0%	70.0%	
5218.5%40.1%-11.7%17.1%24.2%8.0%17.3%63.35317.5%33.9%59.5%23.9%14.7%21.3%4.7%13.9%61.15421.7%37.7%76.4%23.3%15.2%20.7%4.1%20.2%52.9%	50	16.8%	38.1%	_	15.5%	15.8%	21.0%	6.6%	13.2%	67.1%	
5317.5%33.9%59.5%23.9%14.7%21.3%4.7%13.9%61.15421.7%37.7%76.4%23.3%15.2%20.7%4.1%20.2%52.9%	51	14.7%	22.4%	49.1%	44.6%	34.0%	25.3%	1.2%	16.2%	43.2%	
54 21.7% 37.7% 76.4% 23.3% 15.2% 20.7% 4.1% 20.2% 52.9	52	18.5%	40.1%	_	11.7%	17.1%	24.2%	8.0%	17.3%	63.3%	
	53	17.5%	33.9%	59.5%	23.9%	14.7%	21.3%	4.7%	13.9%	61.1%	
55 29.1% 42.4% 66.3% 7.7% 16.7% 21.2% 3.4% 20.5% 38.6	54	21.7%	37.7%	76.4%	23.3%	15.2%	20.7%	4.1%	20.2%	52.9%	
	55	29.1%	42.4%	66.3%	7.7%	16.7%	21.2%	3.4%	20.5%	38.6%	
56 31.1% 42.5% 51.4% 8.1% 14.6% 17.0% 3.6% 20.2% 36.9	56	31.1%	42.5%	51.4%	8.1%	14.6%	17.0%	3.6%	20.2%	36.9%	

	Percent of Homeless Students										
State Assembly District	Mid-Year Transfer At Rate	Chronic osenteeism Rate	Received IEP Late	English Language Learner	Math Proficiency 3–8 Grade	ELA Proficiency 3–8 Grade	Suspension Rate	Dropout Rate	Graduation Rate		
57	19.8%	38.4%	58.3%	12.0%	20.4%	25.8%	5.5%	19.4%	54.5%		
58	24.1%	33.8%	58.3%	8.8%	13.9%	20.8%	5.2%	9.1%	56.4%		
59	21.5%	31.5%	_	9.5%	15.6%	25.4%	4.4%	12.7%	47.6%		
60	33.1%	43.6%	71.9%	9.3%	9.4%	10.7%	3.9%	19.1%	47.1%		
61	40.4%	45.7%	49.3%	11.2%	11.0%	15.0%	5.7%	27.0%	46.1%		
62	23.3%	33.0%	-	6.9%	39.1%	31.3%	4.2%	10.0%	73.3%		
63	26.9%	26.5%	-	11.6%	26.5%	29.6%	5.7%	20.0%	62.5%		
64	29.0%	24.1%	-	28.3%	35.9%	31.4%	2.7%	4.9%	75.4%		
65	14.2%	25.3%	25.5%	27.5%	48.5%	30.4%	3.9%	16.9%	59.5%		
66	26.3%	44.7%	-	6.3%	28.6%	29.8%	4.5%	1.6%	53.2%		
67	23.6%	35.9%	-	25.3%	11.8%	19.9%	4.5%	15.5%	62.7%		
68	21.7%	35.6%	47.3%	14.1%	17.1%	20.7%	3.9%	10.8%	79.6%		
69	21.0%	36.8%	54.8%	13.7%	24.6%	27.6%	3.1%	18.5%	37.0%		
70	24.6%	38.4%	47.4%	16.2%	12.4%	16.9%	4.3%	11.6%	59.5%		
71	20.2%	31.7%	_	28.0%	18.2%	19.7%	1.9%	0.0%	70.6%		
72	15.4%	25.4%	60.9%	43.3%	16.3%	18.8%	2.5%	18.1%	57.9%		
73	22.7%	40.0%	_	9.4%	11.5%	16.7%	8.1%	-	-		
74	20.8%	34.3%	40.0%	21.5%	24.4%	24.8%	4.2%	10.4%	69.4%		
75	15.7%	38.1%	_	25.0%	34.9%	27.9%	5.2%	12.4%	60.6%		
76	19.9%	38.9%	_	25.5%	43.5%	46.4%	-	-	-		
77	23.0%	35.4%	58.1%	30.5%	14.6%	17.9%	2.3%	24.5%	53.9%		
78	22.3%	34.9%	48.3%	29.4%	13.5%	16.9%	2.6%	22.1%	60.0%		
79	25.2%	44.0%	44.7%	20.7%	11.6%	14.5%	3.6%	18.2%	50.6%		
80	24.6%	32.5%	53.1%	23.9%	18.8%	19.4%	2.3%	15.6%	62.5%		
81	18.8%	28.0%	57.0%	33.1%	22.0%	24.4%	1.9%	20.7%	48.9%		
82	22.5%	40.1%	40.0%	15.2%	21.6%	23.1%	3.6%	20.7%	60.3%		
83	30.0%	40.3%	51.0%	12.8%	12.4%	16.9%	6.1%	21.9%	65.7%		
84	26.4%	40.4%	55.6%	26.2%	13.5%	15.7%	3.1%	27.5%	45.1%		
85	25.1%	39.7%	55.9%	26.5%	10.2%	13.9%	4.0%	17.8%	46.1%		
86	21.7%	29.6%	57.3%	29.9%	15.8%	17.2%	2.1%	-	_		
87	25.4%	40.6%	67.4%	22.2%	13.7%	16.1%	2.7%	14.3%	49.1%		

Percent of Homeless Students...

Homeless Students by State Senate District

	Family	Shelters	Homeless Students						
State Senate District	Number Shelters	Number Units	Number	Percent	Number Ever Homeless	Ever Homeless in Elementary School Ratio	Ever Homeless (Pre-K–12) Ratio		
10	3	498	2,980	8.5%	4,445	1 out of 7	1 out of 8		
11	0	0	1,621	3.7%	2,367	1 out of 17	1 out of 18		
12	0	0	2,301	5.9%	3,409	1 out of 9	1 out of 11		
13	5	447	2,268	6.5%	3,398	1 out of 11	1 out of 10		
14	5	291	3,495	7.7%	4,915	1 out of 8	1 out of 9		
15	1	33	1,976	3.9%	3,597	1 out of 14	1 out of 14		
16	2	285	2,309	4.8%	3,372	1 out of 14	1 out of 14		
17	0	0	2,460	6.1%	3,580	1 out of 12	1 out of 11		
18	15	379	4,380	11.8%	6,127	1 out of 5	1 out of 6		
19	13	994	4,215	12.5%	5,813	1 out of 6	1 out of 6		
20	29	519	2,902	10.6%	3,911	1 out of 7	1 out of 7		
21	10	489	3,241	9.3%	4,375	1 out of 6	1 out of 8		
22	2	159	1,874	4.1%	2,929	1 out of 21	1 out of 15		
23	1	46	2,833	7.5%	4,450	1 out of 7	1 out of 8		
24	0	0	1,206	2.7%	2,415	1 out of 21	1 out of 19		
25	18	330	4,605	10.6%	6,492	1 out of 5	1 out of 7		
26	2	98	3,041	7.4%	4,469	1 out of 9	1 out of 9		
27	1	28	2,639	7.8%	4,105	1 out of 12	1 out of 8		
28	1	200	980	5.8%	1,530	1 out of 19	1 out of 11		
29	40	1,416	7,112	15.9%	9,692	1 out of 4	1 out of 5		
30	25	805	4,416	16.2%	6,059	1 out of 4	1 out of 4		
31	6	503	4,352	13.7%	6,081	1 out of 5	1 out of 5		
32	46	1,110	8,660	17.9%	11,976	1 out of 4	1 out of 4		
33	58	1,697	10,270	21.1%	13,595	1 out of 3	1 out of 4		
34	6	184	6,160	11.0%	9,020	1 out of 6	1 out of 6		
36	19	441	3,800	12.7%	5,504	1 out of 5	1 out of 5		

Homeless Students by State Senate District

	Percent of Homeless Students									
State Senate District	Mid-Year Transfer Ab Rate	Chronic osenteeism Rate	Received IEP Late	English Language Learner	Math Proficiency 3–8 Grade	ELA Proficiency 3–8 Grade	Suspension Rate	Dropout Rate	Graduation Rate	
10	31.3%	34.4%	63.8%	12.8%	16.1%	19.7%	3.0%	25.8%	47.2%	
11	18.5%	19.1%	36.1%	31.0%	39.5%	32.8%	1.6%	7.5%	79.2%	
12	16.8%	22.7%	62.5%	36.1%	25.6%	26.0%	2.5%	9.9%	68.9%	
13	16.5%	14.1%	31.1%	45.7%	25.5%	22.4%	1.6%	28.3%	54.3%	
14	32.6%	39.2%	61.2%	20.1%	21.7%	24.9%	3.1%	13.9%	60.0%	
15	17.5%	28.6%	57.4%	23.2%	33.8%	34.0%	2.9%	16.0%	65.4%	
16	15.5%	20.2%	-	39.9%	43.8%	34.5%	2.7%	18.9%	61.7%	
17	11.5%	16.8%	50.0%	46.7%	34.5%	29.2%	2.2%	19.4%	56.1%	
18	20.7%	37.4%	65.6%	21.8%	15.5%	21.5%	4.6%	17.1%	57.7%	
19	30.5%	40.8%	65.3%	11.3%	12.3%	15.2%	4.1%	15.5%	43.7%	
20	22.3%	33.3%	55.7%	18.9%	18.8%	20.3%	3.0%	16.1%	43.0%	
21	18.0%	27.7%	63.3%	21.7%	19.5%	25.6%	3.5%	11.3%	63.6%	
22	12.8%	19.8%	-	43.5%	37.5%	35.0%	2.2%	14.9%	71.4%	
23	32.1%	41.1%	50.5%	18.1%	17.6%	18.9%	4.2%	20.1%	50.8%	
24	29.1%	32.9%	37.5%	10.4%	21.7%	24.2%	6.6%	10.7%	71.0%	
25	25.7%	41.9%	59.0%	8.5%	17.1%	20.9%	4.6%	17.4%	53.0%	
26	16.3%	27.9%	32.9%	23.1%	37.5%	26.8%	4.2%	16.0%	61.9%	
27	20.9%	38.1%	-	21.3%	22.1%	26.9%	4.9%	12.7%	57.2%	
28	19.0%	38.1%	-	32.0%	32.0%	33.0%	5.4%	9.1%	74.7%	
29	23.8%	36.7%	54.2%	25.4%	15.2%	17.8%	2.8%	18.3%	57.9%	
30	22.3%	37.8%	46.5%	13.6%	15.7%	19.5%	3.7%	13.7%	56.8%	
31	17.5%	27.6%	54.9%	38.9%	17.6%	20.1%	2.4%	16.3%	60.8%	
32	25.9%	42.1%	51.3%	24.7%	11.1%	14.4%	3.6%	16.5%	50.6%	
33	21.6%	33.1%	53.9%	28.7%	15.1%	17.1%	2.5%	26.1%	49.6%	
34	21.2%	34.2%	53.6%	26.4%	18.7%	20.7%	3.3%	21.0%	49.5%	
36	29.6%	37.7%	57.8%	16.2%	15.9%	19.4%	3.4%	17.8%	67.8%	

Glossary of Terms

Awaiting Foster Care

Students who are living in a non-permanent, transitional, or emergency out-of-home foster care placement.¹

Charter Schools (District 84)

Charter schools are public schools that operate under their own not-for-profit Boards of Trustees. The schools have a contract or charter of up to five years.² Charter schools operate within the non-geographic District 84, so the physical location of the schools can be anywhere across the city. This *Atlas of Student Homelessness* only provides data on where homeless students attend charter schools. Data on educational outcomes of homeless students in these schools are not publicly available.

Chronically Absent

Missing 20 or more days in the school year. Absences do not include days missed due to suspension or school-wide releases.

Dropout Rate (Four-Year)

The percentage of students who entered ninth grade in SY 2012–13 and left high school without graduating within four years.

Educational Outcomes

Events that take place during a student's time in school (such as graduation, dropping out, repeating a grade, chronic absenteeism, and standardized test scores) that are recognized indicators of educational challenges and successes.

Elementary School

Kindergarten through 5th grade.

English Language Arts (ELA) Test

Every year, the New York State Education Department administers a standardized test to students in 3rd through 8th grade to assess the proficiency of students across New York State in reading, writing, and comprehension.

English Language Learner (ELL)

A student who primarily speaks a language other than English at home and scores below proficient on English assessments upon entering the New York City Public School system. Students determined to be English Language Learners receive targeted instruction in English as a Second Language, Native Language Arts, and English Language Arts.

Family Homeless Shelter

Family shelters are divided into three categories (Tier II shelter, hotel, and cluster site). Most family homeless shelters receive payments from the City but are privately owned and operated. Shelter operators provide private rooms for homeless families, along with cafeteria meals, kitchen facilities, or restaurant vouchers. The level and availability of social services, including childcare and case management, at each shelter location varies greatly. In general, Tier IIs are operated by nonprofits and under contract, hotels are not operated by nonprofits and are not under contract, and cluster sites are a mix.

2 New York City Department of Education, "What Are Charter Schools," schools.nyc.gov, accessed July 10, 2017.

¹ Patricia Julianelle, *The McKinney-Vento Act and Children and Youth Awaiting Foster Care Placement: Strategies for Improving Educational Outcomes Through School Stability*, National Association for the Education of Homeless Children and Youth, 2008.

Family Education Rights and Privacy Act (FERPA)

A federal law that protects the privacy of student education records for schools that receive applicable program funds from the U.S. Department of Education.³

Free Lunch

Students are eligible for free or reduced-price lunch if their family income is 185% of the Federal Poverty Level or less.⁴

Formerly Homeless

A student who was housed during SY 2015–16 but homeless at any point during the previous school years since SY 2010–11.

Grade-Level Proficiency

On 3rd-8th grade State English Language Arts and math assessments, scores are recorded on a 4-point scale. A score of 3 indicates that the student has achieved grade-level proficiency in the subject, while 4 indicates above-gradelevel proficiency. Scores of 1 and 2 indicate a student performed well below or partially below proficiency.⁵ Although performance on assessment tests is not the only factor determining student retention, failure to pass can result in a student being retained.

Graduation Rate (Four-Year)

The percentage of students who entered ninth grade in SY 2012–13 and graduated within four years with a Local, Regents, or Advanced Regents diploma.

High School

9th through 12th grade.

Homeless/All Homeless

Students who were identified as homeless at any time during school year 2015–16, regardless of the type of homeless setting. The McKinney-Vento Homeless Education Assistance Act defines a student as homeless who lacks a fixed, regular, and adequate nighttime residence.⁶ Homeless students in this At/as are divided into the following subcategories:

Doubled up: The McKinney-Vento definition of "doubled up" refers to children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason.

In Shelter: Students living in a City-funded or City-operated emergency shelter, including Tier Ils, hotels, and cluster sites. When housing status is looked at over multiple years in this *Atlas of Student Homelessness*, students in shelter include those who lived in shelter during any year.

In Temporary Arrangement: A grouped category that includes students who were identified as homeless at some point but did not live in a shelter.

Unsheltered: Students living in a space not meant for human habitation, such as in a car, on the street, or in an abandoned building.

Other: Students living in a hotel/motel outside of the City shelter system that involves payment and those awaiting foster care placement.

Other Homeless: A category that combines students who were unsheltered, living in a hotel/motel outside of the City shelter system that involves payment, and those awaiting foster care placement.

5 New York State Education Department, "2016 Parent Score Reports," www.nysed.gov, accessed July 10, 2017.

6 New York State Technical and Education Assistance Center for Homeless Students, "Frequently Asked Questions: Definitions/Eligibility," accessed July 10, 2017.

³ U.S. Department of Education, "Laws & Guidance: Family Educational Rights and Privacy Act (FERPA)," www2.ed.gov, accessed July 10, 2017.

⁴ New York State Office of Temporary and Disability Assistance, "School Breakfast and Lunch Programs," otda.ny.gov, accessed July 10, 2017.

Housed/All Housed

All students not identified as homeless during SY 2015–16, including both housed students eligible for free lunch and housed students not eligible for free lunch.

Housed, Low Income

Students not identified as homeless whose family income meets the threshold for receiving free or reduced-price lunch. This is a proxy for students who are poor but not homeless. When housing and poverty status are looked at over multiple years in this *Atlas*, low-income housed students include those who were always housed and had received free or reduced-price lunch during any year.

Housed, Not Low Income

Students not identified as homeless who do not receive free or reduced-price lunch. This is a proxy for students who are neither homeless nor poor. When housing and poverty status are looked at over multiple years in this $At|\alpha s$, housed students who were not low income include those who were always housed and had never received free or reduced-price lunch.

Individual Education Plan/Program (IEP)

An Individual Education Plan is created when a student is deemed eligible for special education services through the Department of Education. This plan details the programs and services that the student will need in order to be successful in school.

Received IEP Late: Includes all special education students who received an IEP after Kindergarten. For the purposes of this report, late IEP calculations are limited to a cohort of students who entered Kindergarten and received an IEP at some point during the next four years.

Math Test

Every year, the New York State Education Department administers standardized tests to students in 3rd through 8th grade in the subjects of math and English Language Arts (ELA).

McKinney-Vento Homeless Education Assistance Act

A federal law that guarantees equal access to public education for homeless children and youth. As a part of the law, schools are required to identify and immediately register homeless children for school even if they do not have required documents, such as immunization records or proof of residence.⁷

Middle School

6th through 8th grade.

Mid-Year Transfer

Students who transfer from one school to another at any point during a school year.

New York State Technical & Education Assistance Center for Homeless Students (NYS TEACHS)

The New York State Technical Assistance Center for Homeless Students is an organization funded by the New York State Education Department. It collects data and provides services to schools and other educational agencies pertaining to homeless students and their legal rights.

Non-Geographic School Districts

While most school districts are defined by geographic boundaries in New York City, a small number of districts are defined by an area of specialization. These districts include District 75 (special education), District 79 (alternative schools and programs), and District 84 (charter schools). The physical location of the schools administered under these districts can be

7 U.S. Department of Education "Laws & Guidance: Part C - Homeless Education," www2.ed.govs, accessed July 20, 2015.

anywhere across the city. Some categories in this *Atlas* are not shown for non-geographic districts due to the special nature of the districts. This *Atlas* only provides data on where homeless students attend charter schools, because data on educational outcomes of homeless students in these schools are not publicly available.

Poverty (Federal Poverty Level)

The Federal Poverty Level was first calculated to represent the minimum income an average family needed to afford food and other basic expenses. The 2016 Federal Poverty Level was \$20,160 for a family of three and \$24,300 for a family of four.⁸

Pre-K

All children who turn four before January 1 of a given school year are eligible to apply for New York City's Universal Pre-Kindergarten program. Programs are operated by both the New York City Department of Education and communitybased organizations.⁹

Retention/Held Back

When a student repeats a grade one or more times. The decision to retain a student considers multiple factors and varies across grade levels but can include standardized state testing results, portfolios of students' work throughout the school year, and satisfactory completion of the required number of class credits.¹⁰

School District 75

District 75 provides citywide educational, vocational, and behavioral support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, sensory impaired, and/or multiply disabled. District 75's schools and programs are located at sites in the Bronx,

10 New York City Department of Education, 2013–2014 Promotion Guide.

Brooklyn, Manhattan, Queens, Staten Island, and one site in Syosset (Nassau County, New York).¹¹ Some categories in this *Atlas of Student Homelessness* are not shown for District 75 due to lack of reporting.

School District 79

District 79 helps students under 21 years old who have experienced an interruption to their studies.¹² Some categories in this *Atlas of Student Homelessness* are not shown for District 79, because the data are not relevant to the age of the students.

Students in Temporary Housing Unit

A division within the New York City Department of Education responsible for maintaining records on all students' housing statuses and providing shelter and school-based liaisons to assist homeless families with basic educational needs.

Suspension Rate

The percentage of students who received one or more suspensions during the school year. In this report, students were counted at their final school of enrollment for SY 2015–16.¹³ (Note: when students are suspended, they are provided with an alternate school assignment and are not considered absent from school unless they do not show up for their alternate assignment.)

11 New York City Department of Education, "District 75," schools.nyc.gov, accessed July 10, 2017.

12 New York City Department of Education, "District 79," schools.nyc.gov, accessed July 10, 2017.

13 New York City Department of Education, "Citywide Behavioral Expectations To Support Student Learning: Grades K-5, Effective April 2017," accessed July 10, 2017.

⁸ Department of Health and Human Services, *Annual Update* of the HHS Poverty Guidelines, January 2016.

⁹ New York City Department of Education, "All About Pre-K for All," schools.nyc.gov, accessed July 10, 2017.