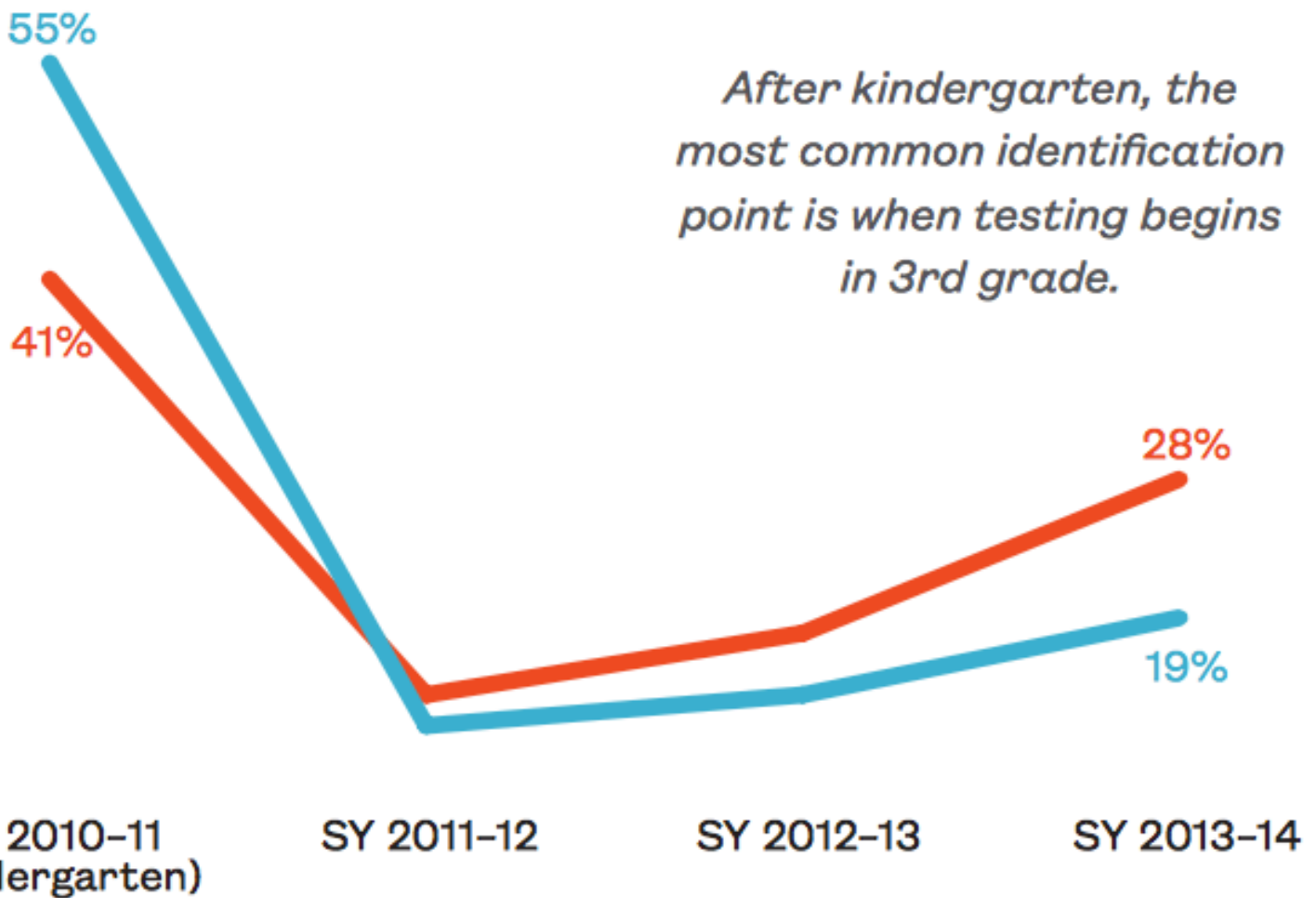


FIGURE 1

Year Received an IEP, by Four-Year Housing Status

SY 2010-11 to SY 2013-14

- Housed (N=13,470 students)
- Homeless (N=1,898)



Note: Housing status is over four years. “Housed” indicates that the student never experienced homelessness; “homeless” indicates that the student was homeless at some point in the four-year period. See footnote on page 2 for study group qualifications.

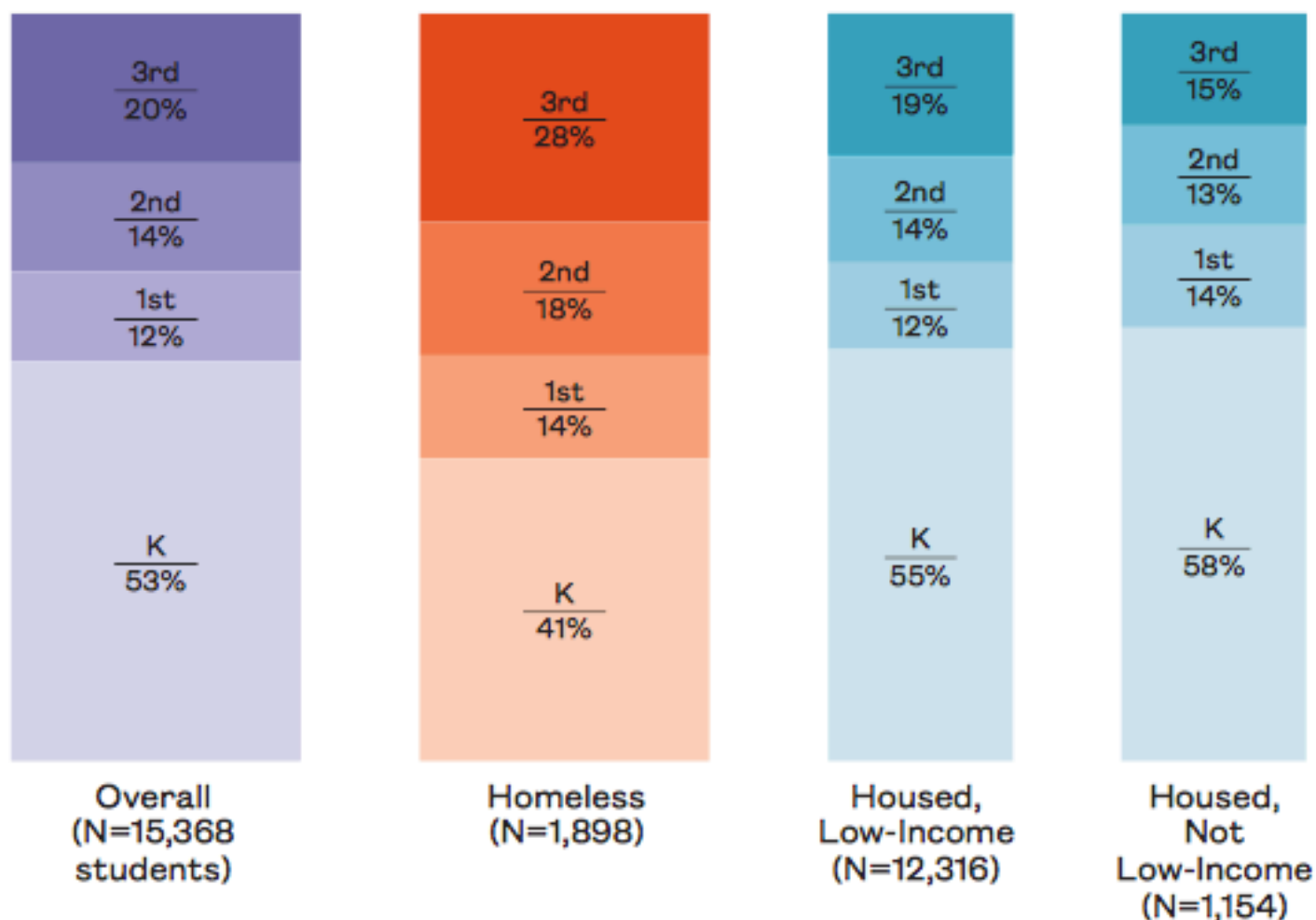
Source: New York City Department of Education, unpublished data tabulated by the Institute for Children, Poverty, and Homelessness, SY 2010-11-SY 2013-14.

FIGURE 2

Year Received an IEP, by Four-Year Housing and Income Status

SY 2010-11 to SY 2013-14

- Received IEP SY 2013-14
- Received IEP SY 2012-13
- Received IEP SY 2011-12
- Received IEP SY 2010-11 (Kindergarten)



Note: Housing and income status are four-year measures. "Housed" indicates that the student never experienced homelessness; "homeless" indicates that the student was homeless at some point in the four-year period. "Low-income" indicates that the student received free or reduced-priced lunch at some point in the four years; "not low-income" indicates that the student never received free or reduced-priced lunch. See footnote on page 2 for study group qualifications.

Source: New York City Department of Education, unpublished data tabulated by the Institute for Children, Poverty, and Homelessness, SY 2010-11-SY 2013-14.

Late IEPs, by Kindergarten School District

Percent of Homeless IEP Students Who Received an IEP Late (After Kindergarten) with Difference Between Homeless and Housed SY 2010-11 to SY 2013-14

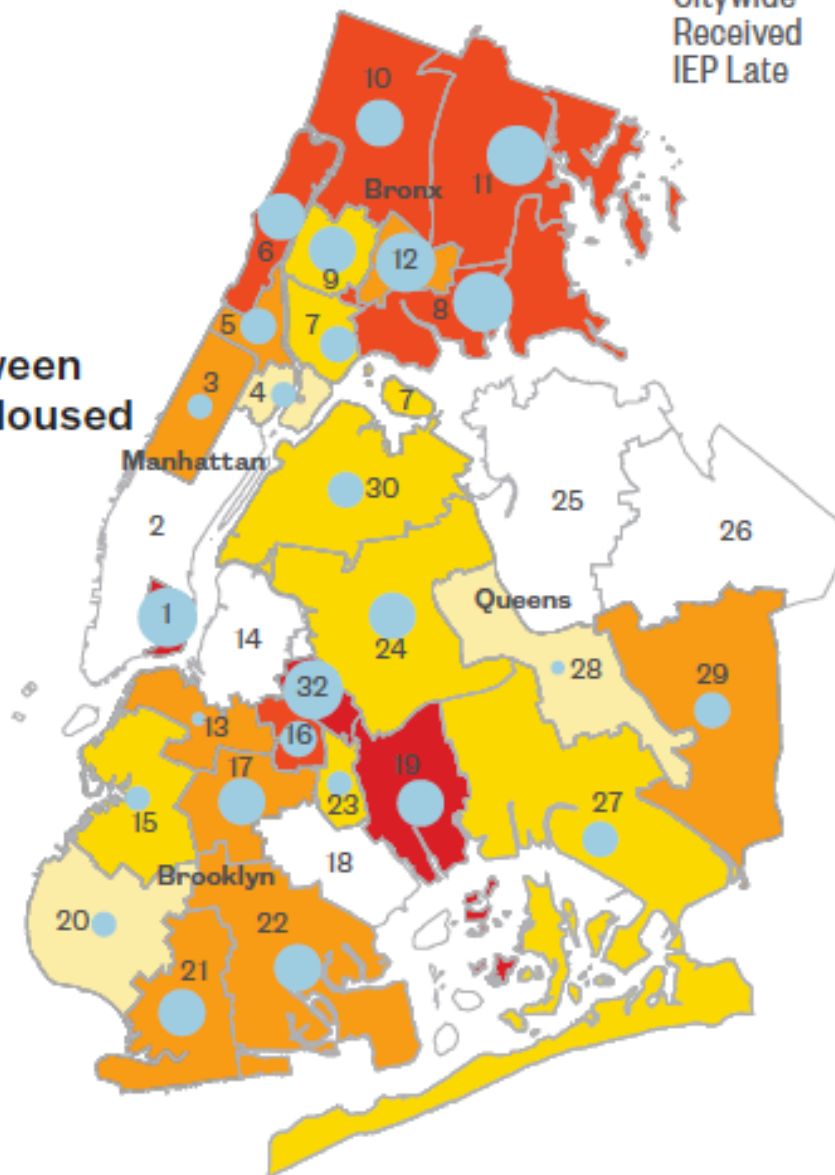
Percent of Homeless Students Who Received IEP Late

- 47%–53%
- 54%–59%
- 60%–65%
- 66%–72%
- 73%–81%

47% of All Students Citywide Received IEP Late

Difference Between Homeless and Housed

- 2%– -1%
- 0%–6%
- 7%–13%
- 14%–21%
- 22%–35%



Note: School districts with fewer than 30 homeless students in the IEP group were excluded for data accuracy. School districts with 10 or fewer homeless late IEP students were excluded to protect student privacy. Housing status is over four years. “Housed” indicates that the student never experienced homelessness; “homeless” indicates that the student was homeless at some point in the four-year period. See footnote on page 2 for study group qualifications.

Source: New York City Department of Education, unpublished data tabulated by the Institute for Children, Poverty, and Homelessness, SY 2010-11-SY 2013-14.

TABLE 1

Late IEPs, by Kindergarten School District

City/Borough/ School District Name (School District #)	Percent of Housed Students Who Received IEP Late	Percent of Homeless Students Who Received IEP Late	Difference Between Homeless and Housed by District
New York City	44.7%	59.5%	14.8%
Manhattan	45.6%	58.8%	13.1%
Lower East Side (1)		81.3%	35.4%
Hamilton/Washington Heights/Inwood (6)		67.9%	20.9%
Central Harlem/Manhattanville (5)		61.0%	12.6%
Upper West Side/Morningside Heights (3)		60.0%	6.4%
East Harlem (4)		49.2%	6.1%
Financial District/Midtown/Upper East Side (2)		-	-
Bronx	42.7%	60.6%	17.9%
Williamsbridge/Baychester/Morris Pk/Co-op City (11)		71.8%	28.9%
Hunts Point/Longwood (8)		67.2%	25.9%
Riverdale/Bedford/Fordham/Belmont (10)		66.9%	17.0%
East Tremont (12)		63.5%	23.9%
Mott Haven/Melrose (7)		59.0%	12.4%
Highbridge/Concourse (9)		57.9%	15.1%
Brooklyn	46.5%	61.8%	15.4%
East New York/Starrett City (19)		77.4%	20.8%
Bushwick (32)		77.3%	30.1%
Bedford-Stuyvesant (16)		71.4%	12.6%
Crown Heights/Prospect Lefferts Gardens (17)		64.8%	16.0%
Brooklyn Heights/Fort Greene (13)		63.3%	-1.1%
Coney Island/Gravesend/Ocean Parkway (21)		61.9%	18.0%
Flatbush/Flatlands/Sheepshead Bay (22)		61.2%	16.5%
Brownsville (23)		57.9%	2.3%
Carroll Gardens/Park Slope/Sunset Park (15)		57.1%	4.1%
Bay Ridge/Dyker Heights/Borough Park (20)		46.9%	5.9%
Williamsburg/Greenpoint (14)		-	-
East Flatbush/Canarsie (18)		-	-
Queens	44.6%	54.8%	10.2%
Hollis/Queens Village (29)		64.6%	11.0%
Woodhaven/Ozone Park/Howard Beach (27)		59.4%	10.8%
Sunnyside/Ridgewood/Maspeth/Elmhurst/Corona (24)		55.8%	15.7%
Astoria/Long Island City (30)		54.4%	11.3%
Rego Park/Forest Hills/Briarwood (28)		52.9%	-2.2%
Flushing/Whitestone (25)		-	-
Bayside/Little Neck/Fresh Meadows/Floral Park (26)		-	-
Staten Island	42.3%	58.2%	15.8%
Staten Island (31)		58.3%	13.5%

Top 5 Districts with Late IEPs for Homeless Students

1 Lower East Side (1)	81.3%
2 East New York (19)	77.4%
3 Bushwick (32)	77.3%
4 Williamsbridge (11)	71.8%
5 Bedford-Stuyvesant (16)	71.4%

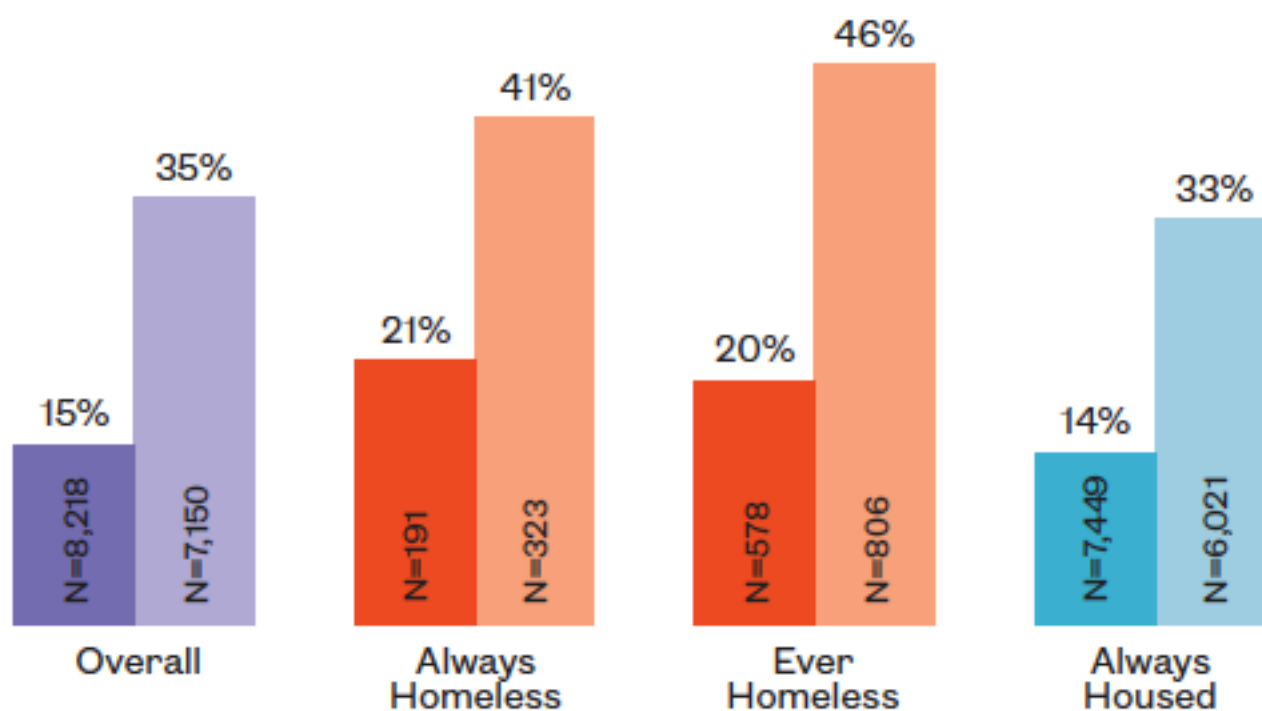
FIGURE 3

Grade Retention, by Four-Year Housing Status and Late IEP

Percent of IEP Students Held Back At Some Point

SY 2010–11 to SY 2013–14

■ Received IEP by the End of Kindergarten
■ Received IEP Late (After Kindergarten)



Note: Housing status is over four years. “Always housed” indicates that the student never experienced homelessness; “ever homeless” indicates that the student was homeless at some point in the four-year period; “always homeless” indicates that the student was homeless for all four years. See footnote on page 2 for study group qualifications.

Source: New York City Department of Education, unpublished data tabulated by the Institute for Children, Poverty, and Homelessness, SY 2010–11–SY 2013–14.

FIGURE 4

Timing of Receiving IEP and Grade Retention, by Four-Year Housing Status

SY 2010–11 to SY 2013–14

Held Back Before Receiving IEP

Held Back After Receiving IEP

Overall (N=3,686 students)



53%

46%

Always Homeless (N=174)



60%

39%

Ever Homeless (N=483)



64%

35%

Always Housed (N=3,029)



51%

49%

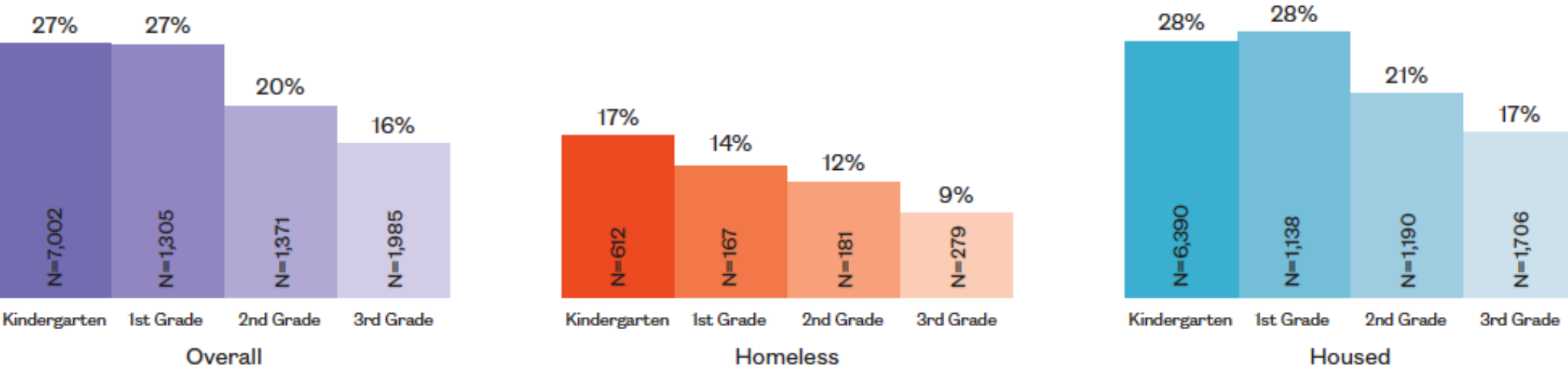
Note: Percentages may not add to 100% due to a small group of students who were held back both before and after receiving their IEP. Housing status is over four years. “Always housed” indicates that the student never experienced homelessness; “ever homeless” indicates that the student was homeless at some point in the four-year period; “always homeless” indicates that the student was homeless for all four years. See footnote on page 2 for study group qualifications.

Source: New York City Department of Education, unpublished data tabulated by the Institute for Children, Poverty, and Homelessness, SY 2010–11–SY 2013–14.

FIGURE 5

3rd-Grade State Assessment Proficiency Rates, by Four-Year Housing Status and Year Received an IEP with Comparisons to Average Group Rates

Percent of IEP Students Who Scored Proficient on One or Both State Assessments in 3rd Grade
SY 2010–11 to SY 2013–14



Note: Grade levels indicate the year in which the student first received their IEP. IEP group students who were held back or followed a nontraditional path for another reason were excluded from the chart. Only students who progressed from Kindergarten through 3rd grade over the four-year period were included. Housing status is over four years. "Housed" indicates that the student never experienced homelessness; "homeless" indicates that the student was homeless at some point in the four-year period. See footnote on page 2 for study group qualifications.

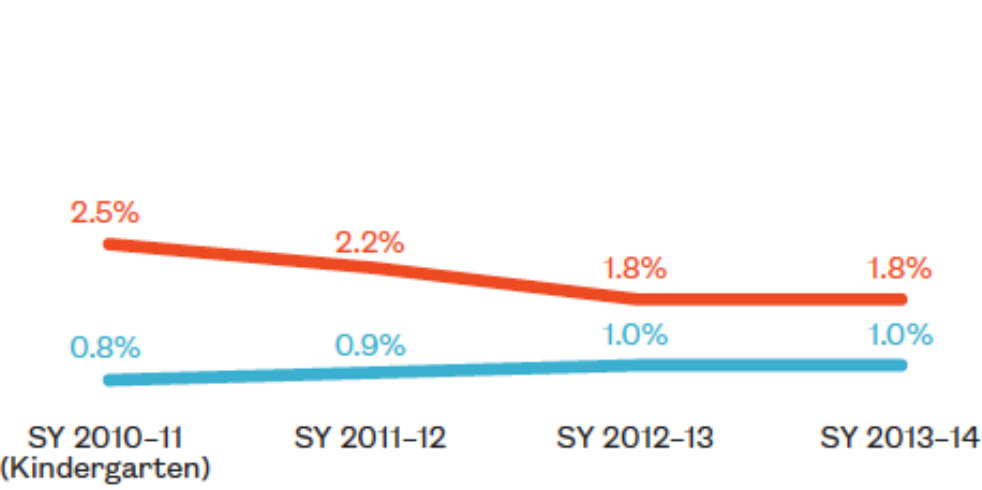
Source: New York City Department of Education, unpublished data tabulated by the Institute for Children, Poverty, and Homelessness, SY 2010–11–SY 2013–14.

FIGURE 6

Suspension Rate Among Students Who Received IEPs by the End of Kindergarten, by Four-Year Housing Status

SY 2010-11 to SY 2013-14

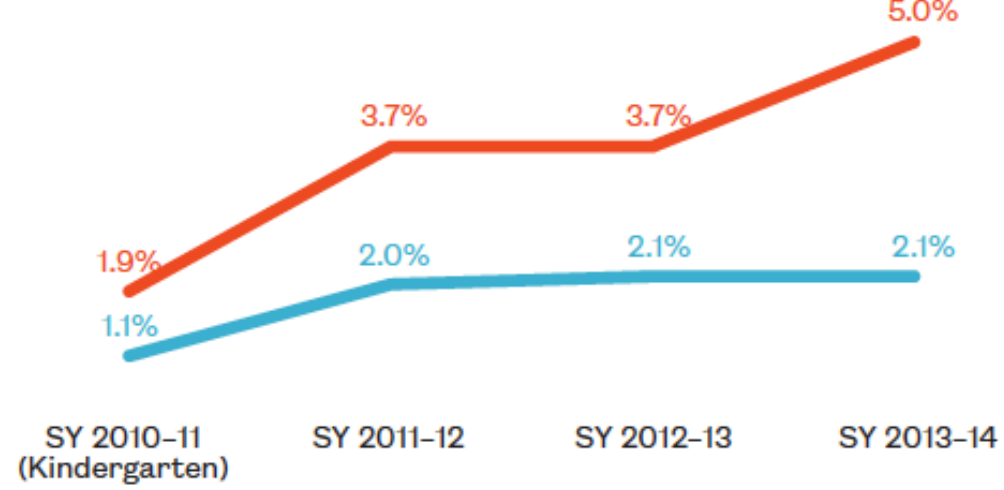
■ Homeless (N=769 students) ■ Housed (N=7,449)



Suspension Rate Among Students Who Received IEPs Late (After Kindergarten), by Four-Year Housing Status

SY 2010-11 to SY 2013-14

■ Homeless (N=1,129 students) ■ Housed (N=6,021)



Note: Housing status is over four years. "Housed" indicates that the student never experienced homelessness; "homeless" indicates that the student was homeless at some point in the four-year period. See footnote on page 2 for study group qualifications.

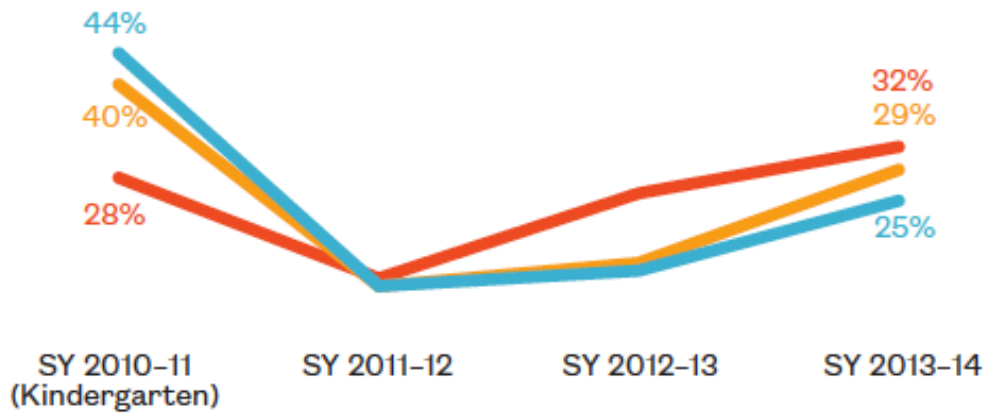
Source: New York City Department of Education, unpublished data tabulated by the Institute for Children, Poverty, and Homelessness, SY 2010-11-SY 2013-14.

FIGURE 7

Year Received an IEP Among Homeless Students, by Number of Mid-Year Transfers

SY 2010-11 to SY 2013-14

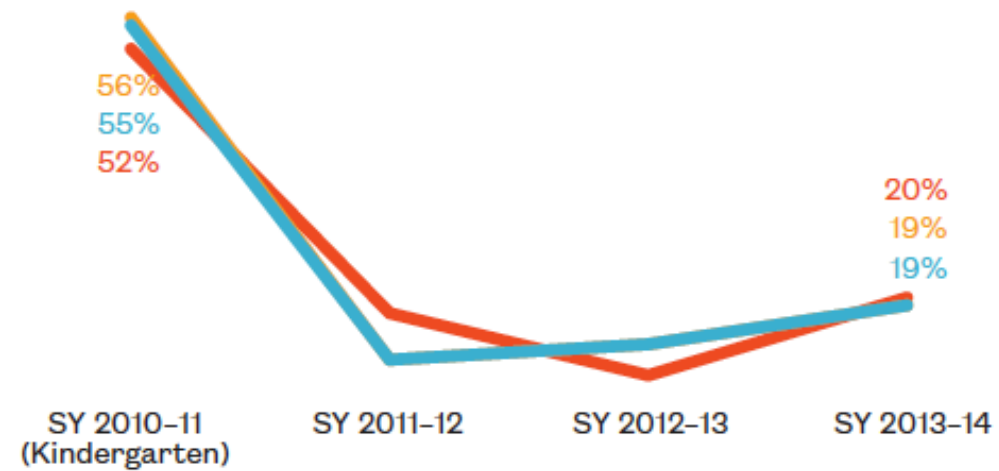
- Never transferred (N=529 students)
- 1 to 4 transfers (N=1,225)
- 5 or more transfers (N=144)



Year Received an IEP Among Housed Students, by Number of Mid-Year Transfers

SY 2010-11 to SY 2013-14

- Never transferred (N=8,393 students)
- 1 to 4 transfers (N=4,981)
- 5 or more transfers (N=96)



Note: Housing status is over four years. "Housed" indicates that the student never experienced homelessness; "homeless" indicates that the student was homeless at some point in the four-year period. See footnote on page 2 for study group qualifications.

Source: New York City Department of Education, unpublished data tabulated by the Institute for Children, Poverty, and Homelessness, SY 2010-11-SY 2013-14.