FIGURE 1

Days absent among elementary students by housing status

(SY 2013–14)

◻ 0–4 days ◼ 5–19 days ◼ 20 or more days
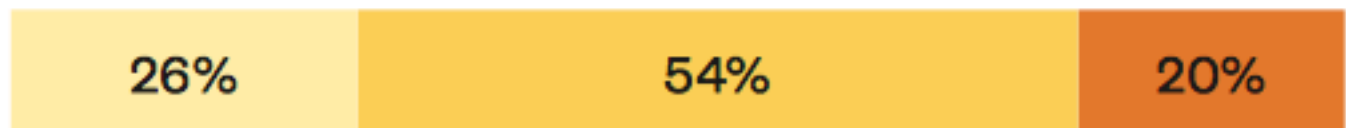
Overall (N=461,036)

27%	54%	19%

Housed, No Free Lunch (N=120,494)

34%	57%	9%

Housed, Free Lunch (N=296,903)

26%	54%	20%

Homeless (N=43,639)

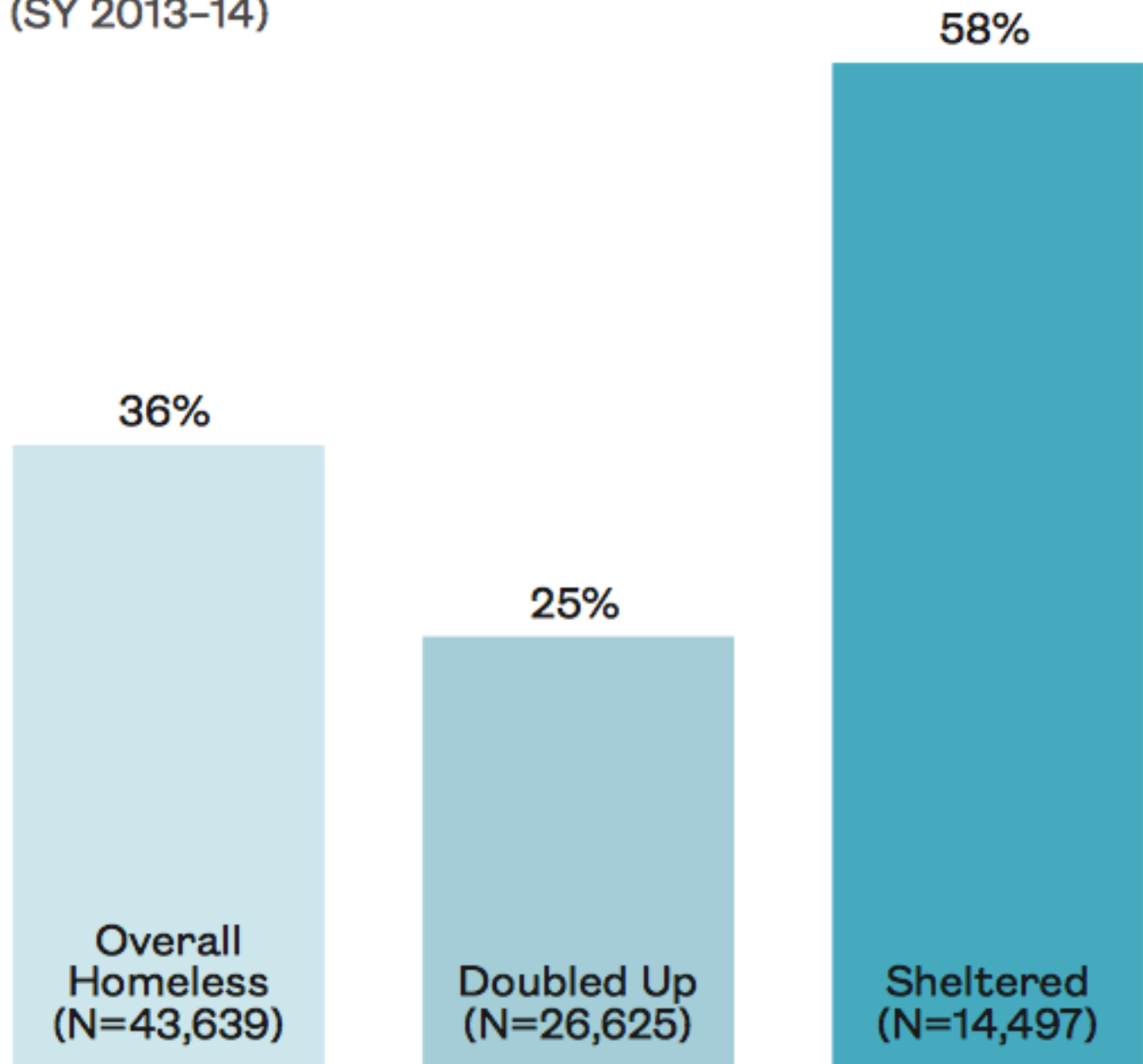| 16%	48%	36%

Source: New York City Department of Education unpublished data SY 2013–14, tabulated by the Institute for Children, Poverty, and Homelessness.

FIGURE 2

Chronic absenteeism among homeless elementary students by housing status

(SY 2013–14)

58%

36%

25%

Overall
Homeless
(N=43,639)

Doubled Up
(N=26,625)

Sheltered
(N=14,497)

Note: The number of doubled-up and sheltered students combined is less than the number of homeless students overall because the chart does not include all categories of homelessness.

Source: New York City Department of Education unpublished data SY 2013–14, tabulated by the Institute for Children, Poverty, and Homelessness.
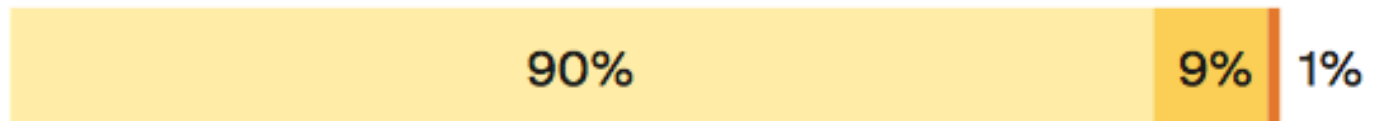
FIGURE 3

Mid-year transfers among elementary students by housing status

(SY 2013–14)

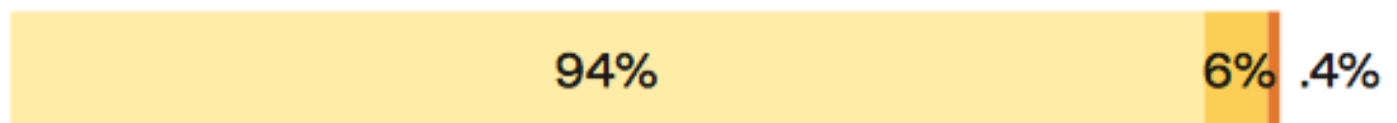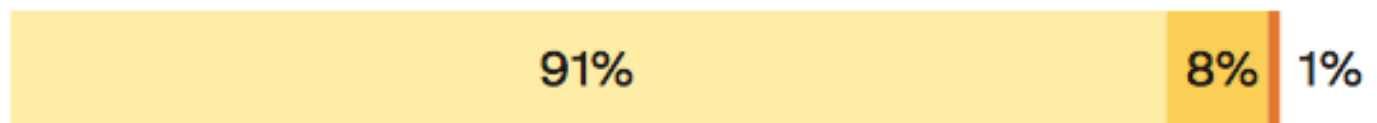- ■ No transfers ■ 1 transfer ■ 2 or more transfers

Overall (N=532,412)

| 90% | 9% | 1% |

Overall Homeless (N=49,609)

| 73% | 22% | 5% |

Housed, No Free Lunch (N=140,876)

| 94% | 6% | .4% |

Housed, Free Lunch (N=341,927)

| 91% | 8% | 1% |

Doubled Up (N=29,705)

| 79% | 18% | 5% |

Sheltered (N=16,893)
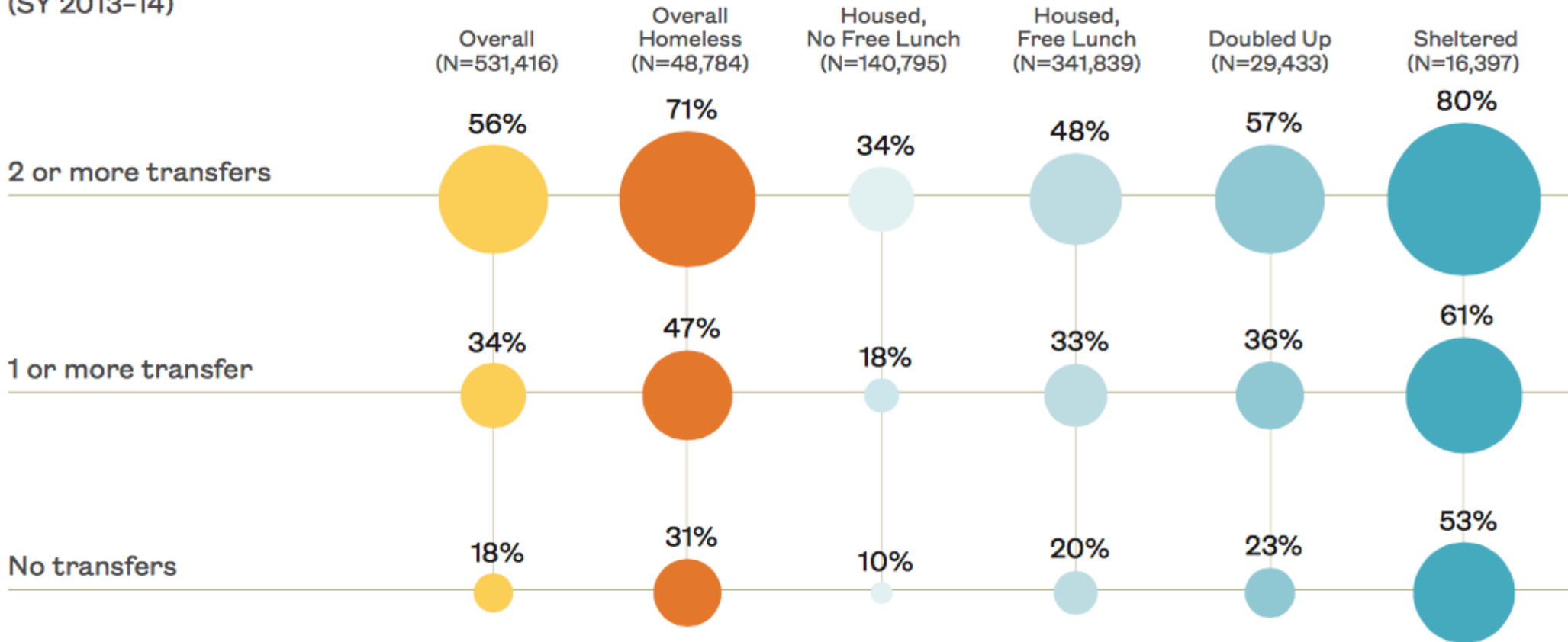
| 62% | 29% | 9% |

Note: Percentages may not add to 100 due to rounding. The number of doubled-up and sheltered students combined is less than the number of overall homeless because the chart does not include all categories of homelessness.
Source: New York City Department of Education unpublished data SY 2013–14, tabulated by the Institute for Children, Poverty, and Homelessness.

FIGURE 4

Chronic absenteeism among elementary students by number of mid-year transfers and housing status

(SY 2013–14)

	Overall (N=531,416)	Overall Homeless (N=48,784)	Housed, No Free Lunch (N=140,795)	Housed, Free Lunch (N=341,839)	Doubled Up (N=29,433)	Sheltered (N=16,397)
2 or more transfers	56%	71%	34%	48%	57%	80%
1 or more transfer	34%	47%	18%	33%	36%	61%
No transfers	18%	31%	10%	20%	23%	53%

Source: New York City Department of Education unpublished data SY 2013-14, tabulated by the Institute for Children, Poverty, and Homelessness.

FIGURE 5

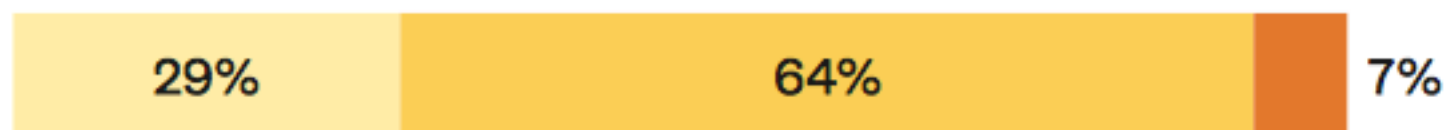# School-wide chronic absenteeism level and student housing status

(Elementary schools, SY 2013–14)
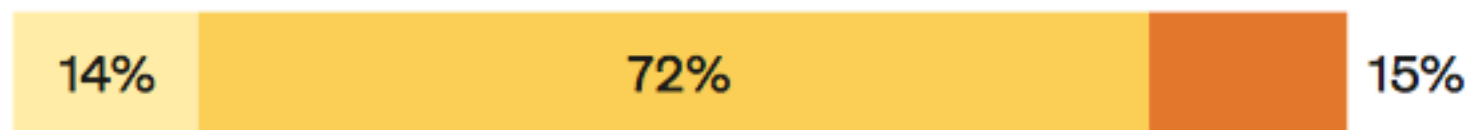
■ Housed, No Free Lunch ■ Housed, Free Lunch
■ Homeless

Low Absenteeism (10% or less) (N=113 schools)

48%	48%	4%

Somewhat Low Absenteeism (10%–21%) (N=219 schools)

29%	64%	7%

Somewhat High Absenteeism (21%–32%) (N=167 schools)

14%	72%	15%

High Absenteeism (33% or more) (N=105 schools)

9%	72%	20%

Note: School absenteeism levels adopted from the Center for New York City Affairs, *A Better Picture of Poverty: What Chronic Absenteeism and Risk Load Reveal About NYC's Lowest-Income Elementary Schools*, November 2014.
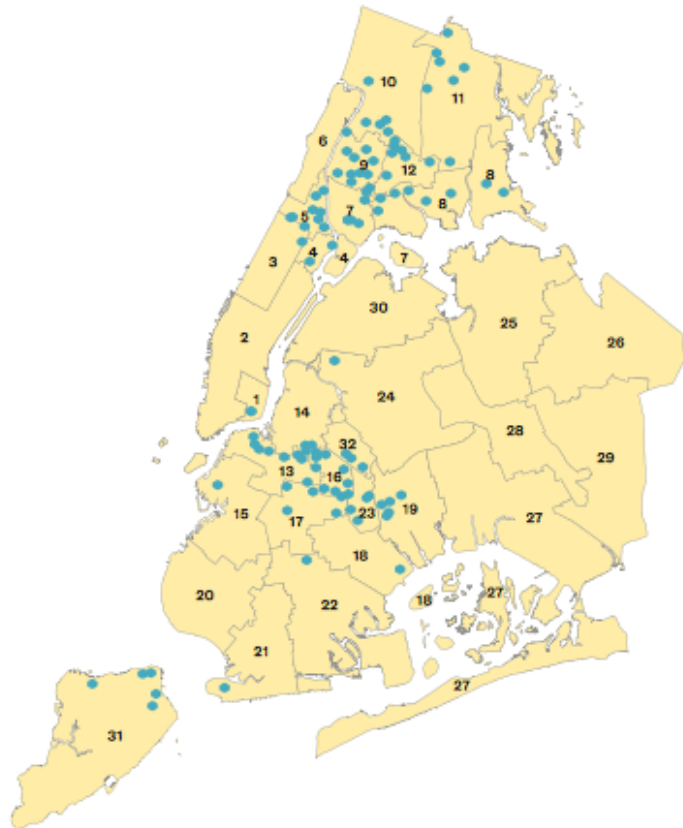
Source: New York City Department of Education unpublished data SY 2013–14, tabulated by the Institute for Children, Poverty, and Homelessness.

FIGURE 6

Schools with high school-wide chronic absenteeism rates

(Elementary schools, SY 2013–14)

Location of schools with high chronic absenteeism (school-wide, SY 2013–14)

Top 10 New York City elementary schools with highest school-wide absenteeism

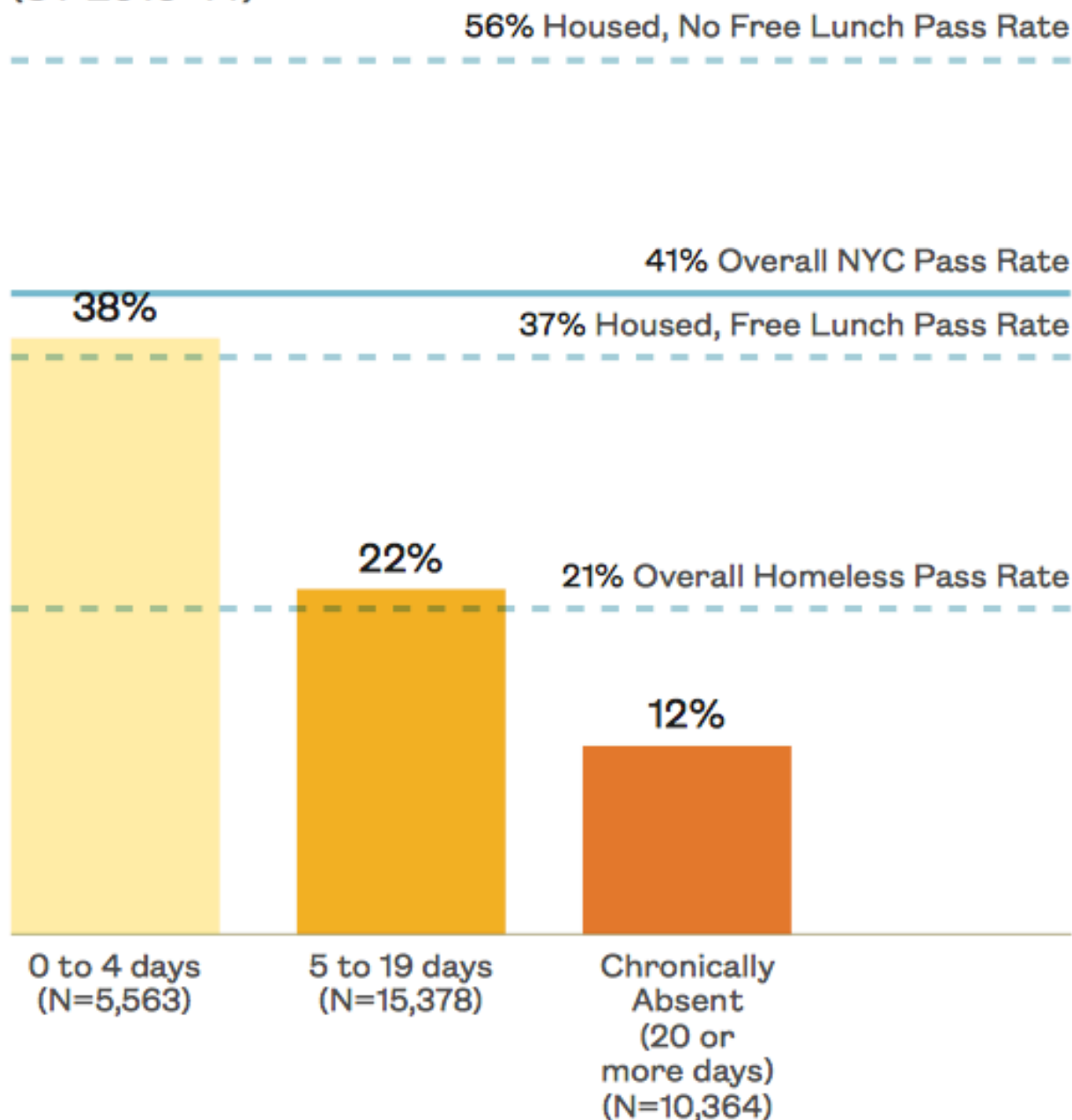| Rank	School District	School Name	School-wide Chronic Absenteeism
1	District 75	P.S. X010	62%
2	District 24	PS 110	58%
3	District 23	Christopher Avenue Community School	53%
4	District 17	P.S. 398 Walter Weaver	47%
4	District 19	P.S. 190 Sheffield	47%
5	District 19	P.S. 328 Phyllis Wheatley	46%
6	District 16	P.S. 025 Eubie Blake School	45%
7	District 4	P.S. 38 Roberto Clemente	44%
7	District 10	P.S. 059 The Community School of Technology	44%
7	District 5	P.S. 030 Hernandez/Hughes	44%
7	District 5	P.S. 125 Ralph Bunche	44%
7	District 13	P.S. 270 Johann DeKalb	44%
7	District 12	P.S. 006 West Farms	44%

Note: High school-wide absenteeism is defined as 33% or more of students chronically absent. School absenteeism levels adopted from the Center for New York City Affairs, *A Better Picture of Poverty: What Chronic Absenteeism and Risk Load Reveal About NYC's Lowest-Income Elementary Schools*, November 2014.

Source: New York City Department of Education unpublished data SY 2013–14, tabulated by the Institute for Children, Poverty, and Homelessness.

FIGURE 7

State test pass rate for homeless students by number of days absent with comparisons to average group rates

(SY 2013–14)

56% Housed, No Free Lunch Pass Rate

- -

41% Overall NYC Pass Rate

38%

37% Housed, Free Lunch Pass Rate

22%

21% Overall Homeless Pass Rate

12%

0 to 4 days (N=5,563) 5 to 19 days (N=15,378) Chronically Absent (20 or more days) (N=10,364)
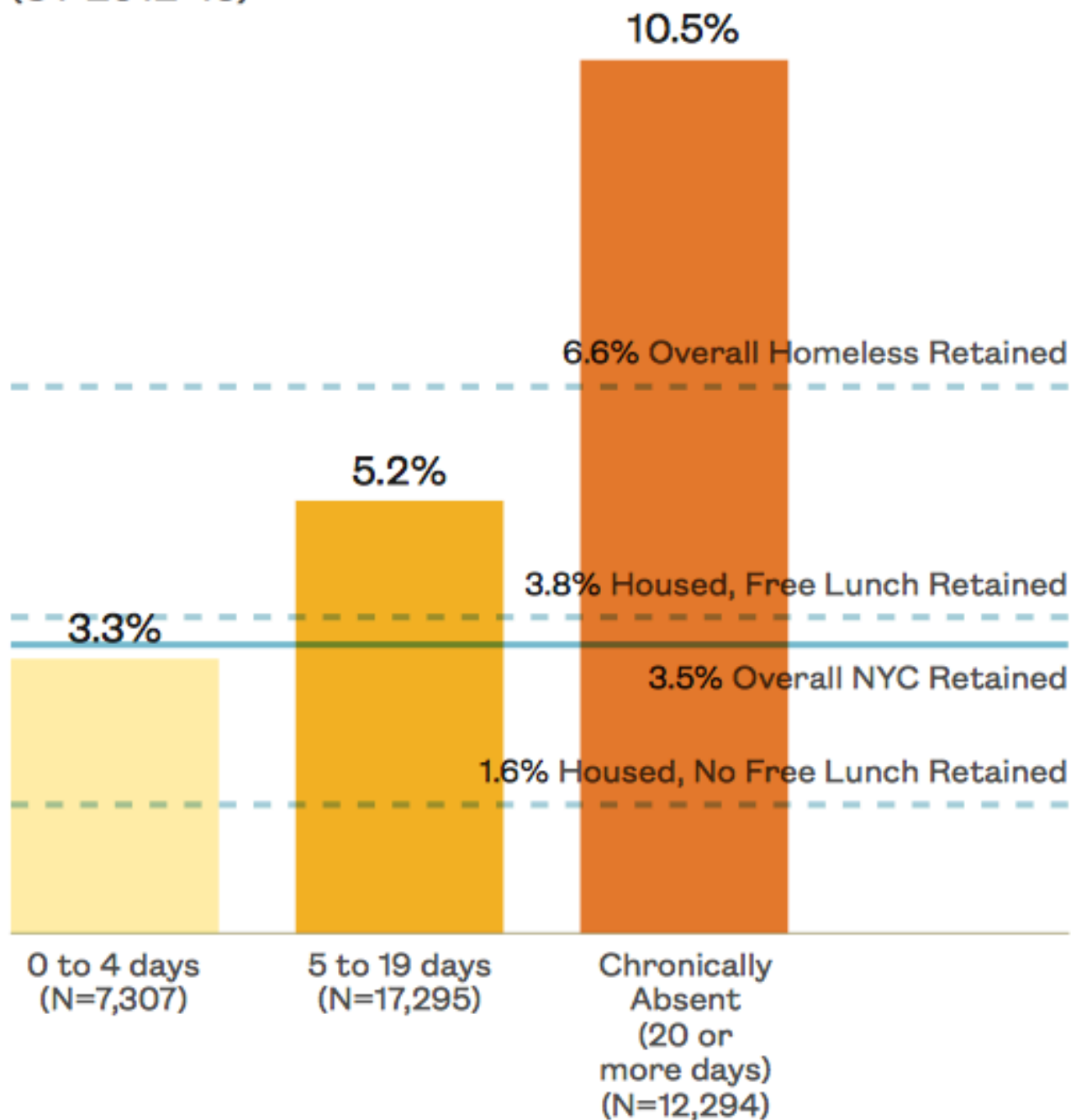
Note: State test pass rate refers to the percentage of students who were either at, or above grade level on one or both of their English Language Arts and Mathematics State assessments. State assessments are administered to students in grades 3 through 8. "Average group rates" refer to the rates for overall homeless, housed, free lunch, housed, no free lunch, and overall NYC.

Source: New York City Department of Education unpublished data SY 2013–14, tabulated by the Institute for Children, Poverty, and Homelessness.

FIGURE 8

Grade retention among homeless elementary students by number of days absent with comparisons to average group rates

(SY 2012–13)

10.5%

6.6% Overall Homeless Retained

5.2%

3.8% Housed, Free Lunch Retained

3.3%

3.5% Overall NYC Retained

1.6% Housed, No Free Lunch Retained

| 0 to 4 days (N=7,307) | 5 to 19 days (N=17,295) | Chronically Absent (20 or more days) (N=12,294) |

Note: Grade retention rate refers to the percentage of students who repeated the same grade in SY 2013–14. "Average group rates" refer to the rates for overall homeless, housed, free lunch, housed, no free lunch, and overall NYC. Source: New York City Department of Education unpublished data SY 2013–14, tabulated by the Institute for Children, Poverty, and Homelessness.